Machine Learning Summer School Beijing, 2014

Weakly-supervised Structured Learning:

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Hype cycle



http://en.wikipedia.org/wiki/Hype_cycle

General hype cycle for technology



time

http://en.wikipedia.org/wiki/Hype_cycle

Hype cycle of current technologies



Part I:

Overview of some common and competing machine learning concepts

Questions to ask

Lessons about competing concepts in machine learning?

Why is learning structures so important?

Why do we emphasize weak-supervised learning?

Several pairs of competing concepts

Generative	Discriminative
p(y, x)	p(y x)
Parametric	Non-parametric
y = f(x)	$y = \sum_{k=1}^{K} \alpha_k f_k(x)$
Supervised	Unsupervised
$\{(y_i, x_i), i = 1N\}$	$\{(x_i), i = 1N\}$
Dense	Sparse
$ x _{2}$	$\ x\ _0$
Flat (shallow)	Deep
y = f(x)	$y = f^{(n)} \left(f^{(n-1)} \dots \left(f^{(1)}(x) \right) \right)$

Discriminative vs. generative models





Discriminative models, either explicitly or implicitly, study the posterior distribution directly.

Generative approaches model the likelihood and prior separately.

$$p(y|x) = \frac{p(x|y)p(y)}{\sum_{y} p(x|y)p(y)}$$



Supervised vs. unsupervised





Dense vs. sparse



HOG descriptor (Dalal and Triggs)



SIFT detector (D. Lowe)



SIFT descriptor (D. Lowe)

Flat vs. deep



SVM (V. Vapnik)



Deep belief nets (G. Hinto)

Marr's theory





D. Marr

Lessons we have learned: (1) perfect feature extraction?





SIFT

Lessons we have learned: (2) single decision?



decision tree

random forests

Lessons we have learned: (3) features?



Smart human design: SIFT descriptor (D. Lowe)





Viola and Jones



Features learned from raw data, CNN, LeCun et al.

Lessons we have learned: (4) bottom-up and top-down?



bottom-up

top-down

Yuille and Kersten

Lessons we have learned: (5) bottom-up and top-down?

	Sparse Vector	Low-Rank Matrix			
Degeneracy of	individual signal	correlated signals			
Measure	$\mathbf{L}_{0} \operatorname{\mathbf{norm}} \ x \ _{0}$	$\operatorname{rank}(X)$			
Convex Surrogate	$\mathbf{L_1}$ norm $\ x\ _1$	Nuclear norm $\ X\ _*$			
Compressed Sensing	y = Ax	Y = A(X)			
Error Correction	y = Ax + e	Y = A(X) + E			
Domain Transform	$y \circ \tau = Ax + e$	$Y \circ \tau = A(X) + E$			
Mixed Structures	Y = A(X) + B(E) + Z				



Ma and Wright



Some general notes about discriminative and generative models

Neural networks, SVM, and Boosting



F. Rosenblatt J. Hopfield G. Hinton



 $\frac{2}{\sqrt{w \cdot w}}$



- Beglicettbundentignesign
- · Baturchiphelinear with
- Grand Hate Relite based
- **Efficiency in** testing
- Large-scale computing







Empirical comparisons of different algorithms

MODEL	1st	2nd	3rd	$4 \mathrm{TH}$	5TH	6тн	$7 \mathrm{TH}$	8TH	9тн	10тн
BST-DT RF BAG-DT SVM ANN KNN BST-STMP DT LOGREG NB	0.580 0.390 0.030 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	$\begin{array}{c} 0.228\\ 0.525\\ 0.232\\ 0.008\\ 0.007\\ 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.000\end{array}$	$\begin{array}{c} 0.160 \\ 0.084 \\ 0.571 \\ 0.148 \\ 0.035 \\ 0.000 \\ 0.002 \\ 0.000 \\ 0.000 \\ 0.000 \\ 0.000 \end{array}$	$\begin{array}{c} 0.023\\ 0.001\\ 0.150\\ 0.574\\ 0.230\\ 0.009\\ 0.013\\ 0.000\\ 0.000\\ 0.000\\ 0.000\end{array}$	$\begin{array}{c} 0.009 \\ 0.000 \\ 0.017 \\ 0.240 \\ 0.606 \\ 0.114 \\ 0.014 \\ 0.000 \\ 0.000 \\ 0.000 \end{array}$	$\begin{array}{c} 0.000\\ 0.000\\ 0.029\\ 0.122\\ 0.592\\ 0.257\\ 0.000\\ 0.000\\ 0.000\\ 0.000 \end{array}$	$\begin{array}{c} 0.000\\ 0.000\\ 0.000\\ 0.001\\ 0.000\\ 0.245\\ 0.710\\ 0.004\\ 0.004\\ 0.040\\ 0.000 \end{array}$	$\begin{array}{c} 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.038\\ 0.004\\ 0.616\\ 0.312\\ 0.030\\ \end{array}$	$\begin{array}{c} 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.002\\ 0.000\\ 0.291\\ 0.423\\ 0.284 \end{array}$	$\begin{array}{c} 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.000\\ 0.089\\ 0.225\\ 0.686 \end{array}$

Caruana and Niculesu-Mizil, ICML 2006

Overall rank by mean performance across problems and metrics (based on bootstrap analysis).

BST-DT: boosting with decision tree weak classifier	RF: random forest			
BAG-DT: bagging with decision tree weak classifier	SVM: support vector machine			
ANN: neural nets	KNN: k nearest neighboorhood			
BST-STMP: boosting with decision stump weak classifier	DT: decision tree			
LOGREG: logistic regression	NB: naïve Bayesian			

It is informative, but by no means final.

Empirical study on high-dimension



Moving average standardized scores of each learning algorithm as a function of the dimension.

The rank for the algorithms to perform consistently well: (1) random forest (2) neural nets (3) boosted tree (4) SVMs

Some literature

Discriminative Approaches:

Perceptron and Neural networks (Rosenblatt 1958, Windrow and Hoff 1960,

Hopfiled 1982, Rumelhart and McClelland 1986)

Nearest neighborhood classifier (Hart 1968)

Fisher linear discriminant (Fisher)

Support Vector Machine (Vapnik 1995)

AdaBoost and its variants (Freund and Schapire 1995, Friedman et al. 1998, Breiman 1994)

Generative Approaches:

PCA, TCA, ICA (Karhunen and Loeve 1947, H' erault et al. 1980, Frey and Jojic 1999)

MRFs, Particle Filtering (Ising, Geman and Geman 1994, Isard and Blake 1996)

Maximum Entropy Model (Della Pietra et al. 1997, Zhu et al. 1997, Hinton 2002) DBN (Hinton 2006)....

Max entropy principle and boosting

$$p_{\lambda}(I|y) = \frac{1}{\sum_{I} e^{xp\{-\sum_{j=1}^{T} \lambda_{j}h_{j}(I)\}}} e^{xp\{-\sum_{j=1}^{I} \lambda_{j}h_{j}(I)\}} e^{xp\{-\sum_{j=1}^{I} \lambda_{j}h_{j}(I)\}} Hinton 2002$$

$$p_{\lambda}(y|I) = \frac{1}{\sum_{y} e^{xp\{\sum_{j=1}^{T} \lambda_{j}f_{j}(I,y)\}}} e^{xp\{\sum_{j=1}^{T} \lambda_{j}f_{j}(I,y)\}} e^{xp\{\sum_{j=1}^{T} \lambda_{j}f_{j}(I,y)\}} Freund and Schapire 1995, Friedman et al. 1998$$

T

- Both have the feature selection procedure.
- Both follow a exponential probabilistic model (arguable).

•Although generative model is always preferred, if we can, we are forced to use discriminative models in many cases.

From discriminative to generative (Tu 2008)

We are given a set of training samples (positive), S, and we want to learn a corresponding generative model. We can turn a single class learning problem into a two-class learning problem. Let x be a data vector and $y \in \{-1, +1\}$ its label.

Bayes rule:

$$p(y = +1|x) = \frac{p(x|y = +1)p(y = +1)}{p(x|y = -1)p(y = -1) + p(x|y = +1)p(y = +1)}$$

$$\rightarrow p(x|y=+1) = \frac{p(y=+1|x)p(y=-1)}{p(y=-1|x)p(y=+1)} p(x|y=-1)$$

Drop p(y) for simplicity:

$$p(x|y = +1) = \frac{p(y = +1|x)}{p(y = -1|x)}p(x|y = -1)$$

The above equation says that a generative model for the positives p(x|y=+1) can be obtained from the discriminative model p(y|x) and a generative model p(x|y=-1) for the negatives.

From discriminative to generative

Instead, we learn the model recursively.

$$p(x|y = +1) = \frac{p(y = +1|x)}{p(y = -1|x)} p_1^r(x)$$

$$q_1(x) \sim p(y|x) \qquad p_2^r(x) = \frac{1}{Z_1} \frac{q_1(y = +1|x)}{q_1(y = -1|x)} p_1^r(x)$$

$$q_k(x) \qquad p_{n+1}^r(x) = \prod_{k=1}^n \frac{1}{Z_k} \frac{q_k(y = +1|x)}{q_k(y = -1|x)} p_1^r(x)$$

Goal: $p_{n+1}^r(x) \to p(x|y=+1)$



Target Distribution

Learned Model

From discriminative to generative

$$p_{n+1}^{r}(x) = \prod_{k=1}^{n} \frac{1}{Z_k} \frac{q_k(y=+1|x)}{q_k(y=-1|x)} p_1^{r}(x)$$

Theory: $p_{n+1}^r(x)$ asymptotically approaches p(x|y=+1). We write $p^+(x) = p(x|y=+1)$

$$KL[p^+(x)||p_{n+1}^r(x)] \le KL[p^+(x)||p_n^r(x)]$$

Proof:

$$KL[p^{+}(x)||p_{n}^{r}(x)] - KL[p^{+}(x)||p_{n+1}^{r}(x)]$$

$$= \int p^{+}(x) \log \left(\frac{1}{Z_{n}} \frac{q(y=+1|x)}{q(y=-1|x)} p_{n}^{r}(x)\right) dx - \int p^{+}(x) \log[p_{n}^{r}(x)] dx$$

$$= \int p^{+}(x) \log \frac{1}{Z_{n}} dx + \int p^{+}(x) \log \frac{q(y=+1|x)}{q(y=-1|x)} dx$$

$$= \log \frac{1}{Z_{n}} + \int p^{+}(x) \log \frac{q(y=+1|x)}{q(y=-1|x)} dx \ge 0$$

Texture modeling







Texture modeling



Training textures



Synthesized textures

Importance of structural information.

Importance of structured data

• Structured information within data sample.



• Structured information in-between data samples.



ISOMAP (Tenenbaum et al.), LLE (Roweis and Saul)

OCR

Structural prediction-overview

15 emotion categories (Anger, Abuse, Blame, Fear, Forgiveness, Guilt, Happiness_peacefulness, Hopefulness, Hopelessness, Love, Pride, Sorrow, and Thankfulness)

Hopelessness/Sorrow/Fear

John : I am going to tell you this at the last . You and John and Mother are what I am thinking - I ca n't go on - my life is ruined. I am ill and heart broken . Always I have felt alone and never more alone than now . John . Please God forgive me for all my wrong doing . I am lost and frightened . God help me , Bless my son and my mother .











Depth data, Shotton et al.





Structural information



Image from PASCAL

Structural prediction literature

- Hidden Markov Models (Markov 1922, Baum and Petrie 1966,..)
- Bayesian Network (Peral 1986,...)
- Neural Networks (Rosenblatt 1958, Werbos 1975, Hinton 2006)
- Markov Random Fields (Ising 1924, Geman and Geman 1984, ...)
- Structural Support Vector Machine (Vapnik 1992, Tsochantaridis et al. 2005,...)
- Conditional Random Fields (Lafferty et al. 2001,...) Graphical models...

Typical inference methods include Belief/message propagation, MCMC (Gibbs sampling, Metropolis-Hasting), EM, Graph Cuts, Stochastic descent...
Problem formulation





 $Y = \{sky, cloud, sky, building, car, road\}$



$$p(Y|X) \propto p(Y)p(X|Y)$$

$$\rightarrow \prod_{(i,j)\in N} p(y_i, y_j) \prod p(x_i|y_i) \qquad \text{MRF}$$

$$p(Y|X) \rightarrow \prod_{(i,j) \in N} p(y_i, y_j | x_i, x_j) \prod p(y_i | x_i)$$
 CRF

Binary SVM (V. Vapnik)



 $\min ||w||^2 + C \sum \varepsilon_i$

s.t. $y_i(w \cdot x_i + b) \ge 1 - \varepsilon_i$

Multi-Class SVM (Crammer & Singer, 2001)

- Training Examples: $(\vec{x}_1, y_1), ..., (\vec{x}_n, y_n) \ \vec{x} \in \Re^N \ y \in \{1, ..., k\}$
- Inference:
- Training: Find $h(\vec{x}) = argmax_{i \in \{1,...,k\}} \begin{bmatrix} \vec{w}_i^T \vec{x} \end{bmatrix}$ that solve $\langle \vec{w}_1, ..., \vec{w}_k \rangle$

$$\min_{\vec{w}_{1},...,\vec{w}_{n},\vec{\xi}} \sum_{i=1}^{k} \vec{w}_{i}^{2} + \frac{C}{n} \sum_{i=1}^{n} \xi_{i}$$

$$s.t. \quad \forall j \neq y_{1} : \vec{w}_{y_{1}}^{T} \vec{x}_{1} \geq \vec{w}_{j}^{T} \vec{x}_{1} + 1 - \xi_{1}$$

$$\cdots$$

$$\forall j \neq y_{n} : \vec{w}_{y_{n}}^{T} \vec{x}_{n} \geq \vec{w}_{j}^{T} \vec{x}_{n} + 1 - \xi_{n}$$

Structured SVM (Tsochantaridis et al.)

• Formulation $\min_{\vec{w}} \quad \frac{1}{2} \vec{w}^T \vec{w}$ s.t. $\forall y \in Y \setminus y_1 : \vec{w}^T \Phi(x_1, y_1) \ge \vec{w}^T \Phi(x_1, y) + 1$... $\forall y \in Y \setminus y_n : \vec{w}^T \Phi(x_n, y_n) \ge \vec{w}^T \Phi(x_n, y) + 1$

Achieve: argmax_{word} w^T f(<u>brace</u>,word) = "brace"



B. Taskar

A unified view of binary, multi-class, and structured SVM

	Binary	Multi-class	Structured
Specific	$S = \{(X_m, Y_m), m = 1M\}$ $X \in \mathcal{R}^L$ $Y \in \{-1, +1\}$ Compute feature (explicitly or implicitly through kernels) $\Phi(X)$ $Y = \begin{cases} +1, if \ W \cdot \Phi(X) \ge 0 \\ -1, & otherwise \end{cases}$	$S = \{(X_m, Y_m), m = 1M\}$ $X \in \mathcal{R}^L$ $Y \in \{1,, k\}$ Compute feature (explicitly or implicitly through kernels) $\Phi(X)$ $Y^* = \arg \max_{Y \in \{1,,k\}} W_Y \cdot \Phi(X)$	$X = (x_1,, x_n), x_i \in \mathcal{R}^L$ $Y = (y_1,, y_n), y_i \in \{1k\}$ Compute feature (explicitly or implicitly through kernels) $\Phi(X, Y)$ $Y^* = \arg \max_Y W \cdot \Phi(X, Y)$
Unified	$Y^* = \arg \max_{Y \in \{-1,+1\}} YW \cdot \Phi(X)$	$\Phi(X,Y) = (\Phi(X) \cdot \delta(1 = Y), \dots, \Phi(X) \cdot \delta(k = Y))$	$\Phi(X,Y) = (\Phi(X) \cdot \delta(1 = Y), \dots, \Phi(X) \cdot \delta(k = Y), y_1, \dots, y_n)$

$$Y^* = \arg \max_{Y \in \{1,..,k\}} W \cdot \Phi(X,Y) \qquad \qquad Y^* = \arg \max_{Y} W \cdot \Phi(X,Y)$$

Part II:

Why weakly-supervised learning?

Data and supervision (images)

- Social Networking Sites (e.g. Facebook, MySpace)
- Image Search Engines (e.g. Google, Bing)
- Photo Sharing Sites (e.g. Flickr, Picasa)
- Computer Vision Datasets (e.g. LabelMe, SUN, ImageNet)



CVPR 2013 workshop "Visual Learning with Weak Supervision"

Crowdsourcing: gross labels are easier to get

- -> C 🖍 🔒 https://www.mturk.com/mturk/welcome

amazonmechanical turk Artificial Artificial Intelligence

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Qualifications

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Fine-grained classification



Wah et al. cvpr 2014

Machine-crowd collaboration



Deng, Krause, & Fei-Fei, CVPR2013

Crowd picked bubbles (AMT)

200 classes from Caltech-UCSD-Bird [Welinder et al. 2010] 800 top confusing class pairs (via cross-validation) 90K games on Amazon Mechanical Turk





Bubble sizes as proportions of image

70% of games are successful

>90% of successful games use <10% of the bounding box

Deng, Krause, & Fei-Fei, CVPR2013

BubbleBank representation



Test Image



Deng, Krause, & Fei-Fei, CVPR2013

Multiple instance learning (discriminative)



Multiple instance learning (generative)







Multiple instance learning

[Dietterich 97]

- Training data given in sets/bags [weakly supervised]
 - If all instances in set are negative, set is negative
 - Set is positive if at least 1 instance in set is positive
- Goal is to learn instance classifier f: $F(X_i) = \begin{cases} 1 & \text{if } \exists j \text{ s.t. } f(x_{ij}) = 1 \\ 0 & \text{otherwise} \end{cases}$
- If oracle gave positive instance *j* for each positive set, could train *f* using standard supervised learning

MIL example

Drug Activity Prediction

- Molecule can take on multiple shapes
- Representation ambiguous, use MIL to find most consistent state



Multiple instance learning (MIL)

Supervised Learning Training Input

$$\{x_1, \dots, x_n\}, x_i \in \mathcal{X} \\ \{y_1, \dots, y_n\}, y_i \in \mathcal{Y}$$

• MIL Training Input

$$\{X_1, \dots, X_n\}, X_i = \{x_{i1}, \dots, x_{im}\}, x_{ij} \in \mathcal{X}$$

 $\{y_1, \dots, y_n\}, y_i \in \mathcal{Y}$

• Goal: learning instance classifier

$$h: \mathcal{X} \to \mathcal{Y}$$
$$\{h_{i1}, \dots, h_{im}\}$$

Multiple instance learning



Bags vs. instances

$$\mathcal{L}_{MIL} = -\sum_{i=1}^{n} \left(\mathbf{1}(y_i = 1) \log p_i + \mathbf{1}(y_i = -1) \log (1 - p_i) \right)$$

$$p_i = \Pr(y_i = 1 | x_i; h) = 1 - \prod_{j=1}^m (1 - p_{ij})$$

$$p_{ij} = \Pr(y_{ij} = 1 | x_{ij}; h) = \frac{1}{1 + \exp(-h_{ij})}$$

$$w_{ij} = -\frac{\partial \mathcal{L}_{\text{MIL}}}{\partial h_{ij}} = \begin{cases} -\frac{1}{1-p_{ij}} \frac{\partial p_{ij}}{\partial h_{ij}} & \text{if } y_i = -1; \\ \frac{1-p_i}{p_i(1-p_{ij})} \frac{\partial p_{ij}}{\partial h_{ij}} & \text{if } y_i = 1. \end{cases}$$

Optimization: discriminative EM

Perform the discriminative learning in the presence of hidden variables.

$$\frac{d}{d\theta}\mathcal{L}(Y|X;\theta) = E_{H\sim Pr(H|Y,X;\theta)}\frac{d}{d\theta}\mathcal{L}(Y,H|X;\theta)$$

E-step: Update the hidden variable (label) of each sample in positive bags.

M-step: train discriminative models based on the estimated labels.

EM-DD (Zhang and Goldman, 2001)

- In the MIL setting, the label of a bag is determined by the "most positive" instance in the bag, i.e., the one with the highest probability of being positive among all the instances in that bag. The difficulty of MIL comes from the ambiguity of not knowing which instance is the most likely one.
- The knowledge of which instance determines the label of the bag is modeled using a set of *hidden variables*, which are estimated using the Expectation Maximization style approach. This results in an algorithm called EM-DD, which combines this EM-style approach with the DD algorithm.

Using SVM for MIL directly



MIL example

Object detection with weak supervision

- Positive set: image contains object
- Goal to train standard object detector
- Example positive set:



[Viola 05]

Weakly-supervised learning for structured data.

Visual representation





Hubel and Wiesel Model

Kobatake and Tanaka, 1994

Poselets: a fully supervised approach



Specific body parts with full supervision (Bourdev and Malik, 2010)

3D poselets



3D Postelets



Torso detection using poselets

(Bourdev and Malik, 2010)

Body parts are hard to define in presence of occlusion



Object detection

object vs. background*









L. Fei-fei

Analogy to documents

Of all the sensory impressions proceeding to the brain, the visual experiences are the dominant ones. Our perception of the world around us is based essentially on the messages that our eyes. For a long tig etinal sensory, brain, image wa sual centers i visual, perception, movie s etinal, cerebral cortex, image discove eye, cell, optical know th nerve, image perception Hubel, Wiesel more com following the to the various ortex. Hubel and Wiesel na. demonstrate that the message about image falling on the retina undergoes wise analysis in a system of nerve cella stored in columns. In this system each d has its specific function and is responsible a specific detail in the pattern of the retinal image.

China is forecasting a trade surplus of \$90bn (£51bn) to \$100bn this year, a threefold increase on 2004's \$32bn. The Commerce Ministry said the surplus would be created by a predicted 30% \$750bn. compared w China, trade, \$660bn. 🚺 annoy th surplus, commerce, China's exports, imports, US, deliber agrees yuan, bank, domestic, yuan is foreign, increase, governo trade, value also need demand so country. China yuan against the dom. nd permitted it to trade within a narrow but the US wants the yuan to be allowed freely. However, Beijing has made it ch it will take its time and tread carefully be allowing the yuan to rise further in value.





To learn parts with weaksupervision.

Object detection

object vs. background*



Standard vs MIL vs MCL



Dollar et al. 2008
MCL Definition (1)

Most general definition of a set/bag classifier:

 $\begin{bmatrix} \mathcal{F}^{k}(X_{i}) &= \begin{cases} 1 & \text{if } \exists j_{1} \dots, j_{k} \text{ s.t. } g([x_{ij_{1}} \dots, x_{ij_{k}}]) = 1 \\ 0 & \text{otherwise} \end{cases}$ Note defined \mathcal{F}^{k} in terms of regular function g

- To compute $\mathcal{F}^k(X_i)$: • For every sequence j_1, \dots, j_k test $g([x_{ij_1} \dots, x_{ij_k}])$
 - Computation time exponential in *k*: $O(m^k)$ (*m* is set size)
- Model exponential in number of components

MCL definition (2)

This leads to the second MCL formulation:

Sets
$$\tilde{\mathcal{F}}(X_i) = \tilde{g}\left(\mathcal{F}_1^k(X_i), \dots, \mathcal{F}_T^k(X_i)\right)$$

 $\mathcal{F}(\mathbf{X}_i) = \tilde{g}\left(\mathcal{F}_1^k(X_i^1), \dots, \mathcal{F}_p^k(X_i^p)\right)$
Sequence of sets

 \tilde{q} a standard function $\leftarrow T$ "components" use small k

- $\tilde{\mathcal{F}}(X_i)$ depends on up to Tk instances Computation time is $O(Tm^k)$ + the running time of g
 - For k=1, running time is linear in T and m
- But, is training tractable? •

Learning: single component

Note:

$$\mathcal{F}^{1}(X_{i}) = \begin{cases} 1 & \text{if } \exists j \text{ s.t. } g([x_{ij}]) = 1 \\ 0 & \text{otherwise} \end{cases} \quad \leftarrow \text{MCL } (k=1) \\ F(X_{i}) = \begin{cases} 1 & \text{if } \exists j \text{ s.t. } f(x_{ij}) = 1 \\ 0 & \text{otherwise} \end{cases} \quad \leftarrow \text{MIL} \end{cases}$$

- So first formulation of MCL with k=1 equivalent to MIL
 - Can also show reduction for k>1, but training exponential in k
- Therefore existing MIL algorithms provide mechanism to learn single components

Learning multiple components

Additive Formulation:

$$\mathcal{F}(X_i) = \operatorname{sign}\left(\sum_{t=1}^T \alpha_t [2F_t(X_i) - 1]\right)$$

Additive models are simple but powerful

- Prevalent in statistics, rich theory
- Can use boosting to train additive model

Learning multiple components

General algorithm:

- Use MIL to obtain weak classifiers (components)
- Use boosting to combine components into strong classifier
- RealBoost for MCL:

$$\mathcal{F}(X_i) = \operatorname{sign}\Big(\sum_{t=1}^T \frac{1}{2} \log \frac{\hat{F}_t(X_i)}{1 - \hat{F}_t(X_i)}\Big)$$

Standard vs MIL vs MCL



Speaker identification



VoiceBox Matlab Toolbox (MFCC features)





Results

Pedestrian detection









- Inria Dataset [Dalal & Triggs 2005]
 - 1213 Training Positives (+ reflections)
 - O(2000) background training images
 - Test dataset about $\frac{1}{2}$ as big
- Verification task:
 - Does window contain pedestrian?
- Challenging dataset, much recent work

Specialized version of MCL:

- 1. **Optimize MIL training**
- 2. Incorporate spatial model

Learning from Less Supervision

- Learn object class models from unlabeled/weakly labeled images.
- Unsupervised/Weakly Supervised Learning.





"Is it possible to learn visual object classes simply from looking at images?" -[Josef Sivic et al. ICCV 2005]



Link Analysis Technique [Kim et al. CVPR 05'] [Kim and Torralba. NIPS 09']

Context-Aware Discovery [Lee and Grauman. CVPR 10'] [Deselaers et al. IJCV 12']

K. Grauman

PASCAL VOC results over time



R. Girshick

Deformable models



Fischler and Elschlager 1973"The Representation and Matching of Pictorial Structures"

34 years later



(Felzenszwalb, McAllester, Ramanan '08)

Discriminative-trained part-based models



(Felzenszwalb, McAllester, Ramanan '08)

Deformation is not enough





Viewpoint





Subclasses

R. Girshick

Deformation is not enough





Occlusion/truncation







Symmetries

Compositional structure (kid with bucket hat and scuba goggles)

R. Girshick



living room

VS.

rest

forest

VS.

rest



Lee, Efros, and Hebert

Visual data mining in computer vision



Visual world







Low-level "visual words"

[Sivic & Zisserman 2003, Laptev & Lindeberg 2003, Czurka et al. 2004, ...]



Object category discovery

[Sivic et al. 2005, Grauman & Darrell 2006, Russell et al. 2006, Lee & Grauman 2010, Payet & Todorovic, 2010, Faktor & Irani 2012, Kang et al. 2012, ...]

 Most approaches mine *globally consistent* patterns Lee, Efros, and Hebert

Visual data mining in computer vision





Mid-level visual elements

[Doersch et al. 2012, Endres et al. 2013, Juneja et al. 2013, Fouhey et al. 2013, Doersch et al. 2013]

• Recent methods discover *specific* visual patterns

Lee, Efros, and Hebert

Problem

 Much in our visual world undergoes a gradual change

Temporal:





Goal

Mine mid-level visual elements in temporally- and spatiallyvarying data and model their "visual style"





when? Historical dating of cars [Kim et al. 2010, Fu et al. 2010, Palermo et al. 2012]

where? Geolocalization of StreetView

[Cristani et al. 2008, Aa, S & Fros 2008, Knopp et al. 2010, Chen & Grauman. 2011, Schindler et al. 2012] Lee, Efros, and Hebert

Key Idea

1) Establish connections

1926













"closed-world"

1926 1947 1975

2) Model style-specific differences

Lee, Efros, and Hebert

Making visual connections

1920s

Expect style to change gradually... Lee, Efros, and Hebert

1930s 1940s

Natural world "background" dataset

Mining style-sensitive elements



Lee, Efros, and Hebert

Making visual connections

1920s 1930s 1940s 1950s 1960s 1970s 1980s 1990s



Top detection per decade

Lee, Efros, and Hebert

Mid-Level visual knowledge discovery



- Doersch et al. What Makes Paris Look like Paris? SIGGRAPH 2012
- Singh et al. Unsupervised Discovery of Mid-Level Discriminative Patches. ECCV 2012

Image search





Harvesting mid-level visual concepts from large-scale internet images





wheel coaster candle bookshelf balloon garage wall homo bench writing pool shield veil shoe arass vase baseball male glove flipper snake lion monkey faucet roller hook saddle snail drawer railing curtain bed seat gravel table face snail

450,000 images

goggles	spectacle	key	faucet
propeller	fruit	wheel	roller
swing	mirror	button	hook
streetlight	room	light	saddle
shelf	umbrella	plate	snail
public	toilet	cupboard	drawer
cross	fence	door	railing
sail	rack	shower	curtain
rock	pool	ball	bed
chair	sofa	toilet	seat
desk	dressing	table	gravel
table	attire	table-tennis	table
backboard	basketball	court	face
drum	guitar	horn	suit
basket	blind	floor	bear
bouquet	blanket	bridal	gown
pen	bathtub	rug	curtain
glove	towel	mouse	stick
horse	squash	racket	box
seashore	jersey	boot	fork
soil	cesspool	duck	turtle
wing	aqualung	oxygen	mask
cell	loudspeaker	filter	stove
kangaroo	goggles	spectacle	key
wheel	propeller	fruit	wheel
coaster	swing	mirror	button
candle	streetlight	room	light
bookshelf	shelf	umbrella	plate
balloon	public	toilet	cupboard
garage	cross	fence	door
wall	sail	rack	shower
homo	rock	pool	ball
bench	chair	sofa	toilet
writing	desk	dressing	table
pool	table	attire	table-tennis
shield	backboard	basketball	court
veil	drum	guitar	horn

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Supervised learning for visual concepts

Sky





Trees





Difficulty with supervised learning







Scalability

- Intrinsic ambiguity in human annotations
- Inconsistency across different subjects

Weakly-Supervised Visual Concept Learning



Learned visual concepts







V2		V4		posterior IT		anterior IT	
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Kobatake and Tanaka, 1994

Learned response maps







Learned mid-level visual concepts



Building

Flower

Optimally responded patches

Classification using visual concepts


Response maps of mid-level concepts



Extension





Objects Nouns



Motions Verbs

Views in cognitive science



- Activation in human MT/MST
 - Kourtzi et al., J. Cog Neurosci, 2000, Proverbio et al., PLoS One, 2009
- A series of findings from Boroditsky
 - Still images of actions ⇔ human cognition ⇔ Visual imagery of motion ⇔ motion language, Psych Sci, 2008, Cognition, 2010, PNAS, 2010
- Experiments in Computer Vision (a MIL demonstration)

Action concepts from still images



We are crawling ~1000 action categories, e.g. *brushing teeth, bowling*, from Google and Bing image search engines.

Motion phrase



Expansion



M-phrases

M-verb		S + M-verb-ex		M-verb-ex + O / Ad		S + M-verb-ex + O / Ad
crawling	throwing	whistle blowing	child running	raising hands	applying eye makeup	wind blowing leaf
marching	applauding	water flowing	man smoking	pushing against wall	applying lipstick	boat driting on water
brushing	diving	leaf swirling	fish swimming	delivering ball	blowing dry hair	fish swimming in tank
pushing	walking	cat running	kid skiing	brushing hair	blowing bubbles	feather drifting past window
cycling	smiling	dog barking	woman smoking	cooking dinner	blowing candles	dog licking hand
jogging	dancing	man sailing	baby crawling	lifting box	brushing teeth	bird clapping wing
archering	dunking	military marching	band playing	clibming rock	cutting trees	face being angry
bowling	drinking	car running	baby wailing	closing eyes	raising eyebrows	face being disgusted
boxing	fishing	child clinging	child writing	fixing car	fixing bike	face being surprised
kayaking	bathing	dog baying	dog eating	playing badminton	playing football	dentish cleaning tooth
coughing	decanting	fish swimming	girl dancing	playing guitar	playing cello	people crowding street
dabbling	harvesting	girl walking	girl pouting	ascending mountain	assembling car	parent protecting child
refueling	spinning	man leaping	man sitting	bonding with child	brushing wall	pitcher delivering ball
spitting	telephoning	potato sprouting	train derailing	cheering child	conditioning hair	squirrel learping from tree
undressing	yelling	tree swaying	water bubbling	cleaning fingernail	cleaning stove	smoke rising from fire
dancing	crawling	water pouring	woman biting	disciplining child	drinking soda	spider spinning web
kneading	hugging	balloon popping	child bathing	feeding child	filleting fish	teacher teaching child
jibing	sledging	dog barking	child coloring	holding bowl	holding nose	veteran prading street
parying	quarreling	dog snapping	bomb exploding	harpooning whales	jumping over fence	wind blowing leaf
injecting	leaping	mammal predating	hair greying	riding came1	riding motorcycle	lightning striking tree
rushing	roaring	hair falling	horse galloping	skating along canal	veiling face	parent disciplining child
shampooing	shaving	woman nibbling	ship sinking	shuffling card	sifting flour	bird perching in tree
photographingmelting		woman jumping	infant suckling	raising hand	spiking volleyball	wind howling in tree
mining	migrating	whale blowing	snake swimming	riding bull	playing table tennis	mushroom growing under tree
nibbling	mopping	patient walking	flower withering	cutting vegetables	driving car	face being shy
chanting	bullying	smoke rising	sheep eating	clapping hands	decanting wine	caterpillar feeding on leaf

Distribution of images

Percentage (%)



Motions in still images



1,024 categories of motions from Google and Bing

UCSD-1024



Inner-category consistency



Recognizing human actions in videos



















Background & applications



Sports video analysis



Surveillance event detection









Human-machine interface / Gaming







Spatial-temporal video features by dense trajectory



Dense trajectories



Wang et al. 2013

Learned video patches from action video clips



Learned video patches from action video clips



Weakly-Supervised Learning for Microscopic Image Segmentation, Clustering, and Classification

- Colon cancer
- Lung cancer
- Liver cancer
- Breast cancer
- Nasopharyngeal cancer
- Kidney cancer
- Esophagus cancer
- Gastric cancer 2000 pathology reports of colon cancer including disease information and image information







Weakly-Supervised Learning

- 1. It is relatively easy to identify cancer/non-cancer histopathology images.
- 2. The detailed segmentation however requires careful manual annotations.
- 3. It is an ambiguous task to identify/recognize the subclasses of the cancer type.

Histopathology Images (extremely large: around 1TB per image)



Motivation for Weakly-Supervised Learning



Cancer histopathology image



Non-cancer histopathology image

Motivation for Weakly-Supervised Learning

Cancer Image

Non-cancer Image



An integrated formulation to perform pixel-level segmentation, patch-level clustering, and image-level classification with image-level labels as supervision, Multiple Clustered Instance Learning (Xu et al. cvpr 2012, Xu et al. MICCAI 2012).

Results- Test Images (Xu et al. CVPR 2012)



(a): The original images. (b): The pixellevel segmentation and clustering for standard Boosting + Kmeans (c): MIL + Kmeans, and our MCIL. (d): MCIL (e): The instance-level ground truth labeled by three pathologists.

Unsupervised object discovery

Illustration



Bottom-up multiple class learning



Zhu et al., CVPR 2012

Object discovery results





Weakly supervised modeling of single object class [32] [9] [41] [11] [38] [25] Ours **49** 34 27 N/A 45 36 PASCAL 06-43 subset 25 PASCAL 07-31 28 19 14 30 30 subset

- [32] Leistner, et al. ECCV 11'
- [11] Deselaers et al. IJCV 12'
- [9] Chum Zisserman. CVPR 07'
- [41] Russell et al. CVPR 06'
- [38] Pandey and Lazebnik. ICCV 11'
- [25] Joulin et al. CVPR 12'

PASCAL results:







Unsupervised object discovery-a low-rank approach (Wang et al. 2014)



Previous work

RPCA: E. Candes, X. Li, Y. Ma, and J. Wright. Robust principal component analysis? Journal of the ACM, 58(3), May 2011.

RASL: Y. Peng, A. Ganesh, J. Wright, W. Xu, and Y. Ma, RASL: Robust Alignment by Sparse and Low-rank Decomposition for Linearly Correlated Images, PAMI 2011.



$\min_{A,E,Z} ||A||_* + \gamma ||E||_1 \ s. t. \ D \cdot \tau = A + E$

A Low-rank solution

 $\min_{A,E,Z} rank(A) + \gamma ||E||_0 \ s.t. \ X \cdot diag(Z) = A + E, \forall k \in [K] \bigcup_{i=1} Z_i^k = 1$

Ζ







X



A



E

 n_k





Relaxing the conditions

$$\begin{split} \min_{A,E,Z} rank(A) + \gamma ||E||_{0} \ s. t. X \ diag(Z) = A + E, \forall k \in [K] \bigcup_{i=1}^{n_{k}} z_{i}^{k} = 1 \\ \downarrow \\ \min_{A,E,Z} ||A||_{*} + \gamma ||E||_{1} \ s. t. X \ diag(Z) = A + E, \forall k \in [K] \bigcup_{i=1}^{n_{k}} z_{i}^{k} = 1 \\ \downarrow \\ \min_{A,E,Z} ||A||_{*} + \gamma ||E||_{1} \ s. t. X \ diag(Z) = A + E, \forall k \in [K] 1^{T} Z^{(k)} = 1 \end{split}$$

Now a convex optimization which can be solved by e.g. Inexact Augmented Lagrange Multiplier.

Inexact augmented Lagrange multiplier

 $L(A, E, Z, Y_0, Y_1, \dots, Y_K) \doteq \|A\|_* + \lambda \|E\|_1 + \langle Y_0, X \operatorname{diag} (Z) - A - E \rangle + \frac{\mu}{2} \|X \operatorname{diag} (Z) - A - E\|_F^2$ $\dots + \sum_{k=1}^K \left(\langle Y_k, \mathbf{1}^T Z^{(k)} - 1 \rangle + \frac{\mu}{2} \|\mathbf{1}^T Z^{(k)} - 1\|_F^2 \right).$



Results







MRF tumor discovery



Connection with deep learning



LeCun, et al.

Conclusion

- There are rich mathematical/statistical/computational models which become increasingly convenient to use.
- The availability of ever increasing data cohort provides a golden opportunity to exploit rich and intrinsic data representation.
- Gross label information is much easier to obtain which can be viewed as "noisy" input which allows us to explore structural information which might be hard to specify at the first place.
- Weakly-supervised learning allows us to greatly automate and scale up the learning process, which is strongly tied with the development of human cognition.
- There are still a lot of open questions, so as great opportunities ahead.

Abstraction, Composition, Competition, and Computation

Thanks! Questions?