

Artificial Intelligence, CS, Nanjing University Spring, 2016, Yang Yu

Lecture 14: Learning 3

http://cs.nju.edu.cn/yuy/course_ai16.ashx



Previously...



Learning Decision tree learning Neural networks

Question: *why we can learn?*

Classification

what can be observed:

on examples/training data: $\{(\boldsymbol{x}_1, y_1), \dots, (\boldsymbol{x}_m, y_m)\}$ $y_i = f(\boldsymbol{x}_i)$

e.g. training error $\epsilon_t = \frac{1}{m} \sum_{i=1}^m I(h(\boldsymbol{x}_i) \neq y_i)$

what is expected:

over the whole distribution: generalization error

$$\epsilon_g = \mathbb{E}_x [I(h(\boldsymbol{x}) \neq f(\boldsymbol{x}))]$$
$$= \int_{\mathcal{X}} p(x) I(h(\boldsymbol{x}) \neq f(\boldsymbol{x}))] dx$$



Regression

what can be observed:

on examples/training data: $\{(\boldsymbol{x}_1, y_1), \dots, (\boldsymbol{x}_m, y_m)\}$ $y_i = f(\boldsymbol{x}_i)$

e.g. training mean square error/MSE

$$\epsilon_t = \frac{1}{m} \sum_{i=1}^m (h(\boldsymbol{x}_i) - y_i)^2$$

what is expected:

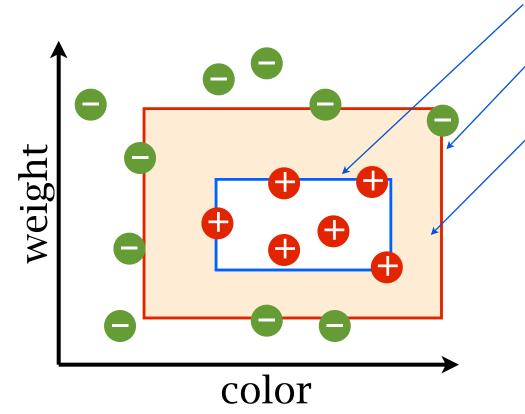
over the whole distribution: generalization MSE

$$\epsilon_g = \mathbb{E}_x (h(\boldsymbol{x}) \neq f(\boldsymbol{x}))^2$$
$$= \int_{\mathcal{X}} p(x) (h(\boldsymbol{x}) - f(\boldsymbol{x}))^2 dx$$



an abstract view of learning algorithms



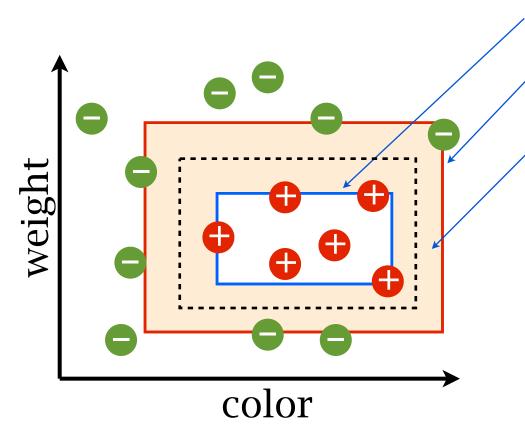


S: most specific hypothesis G: most general hypothesis

version space: consistent hypotheses [Mitchell, 1997]



an abstract view of learning algorithms



NAN-T-NG UNITY

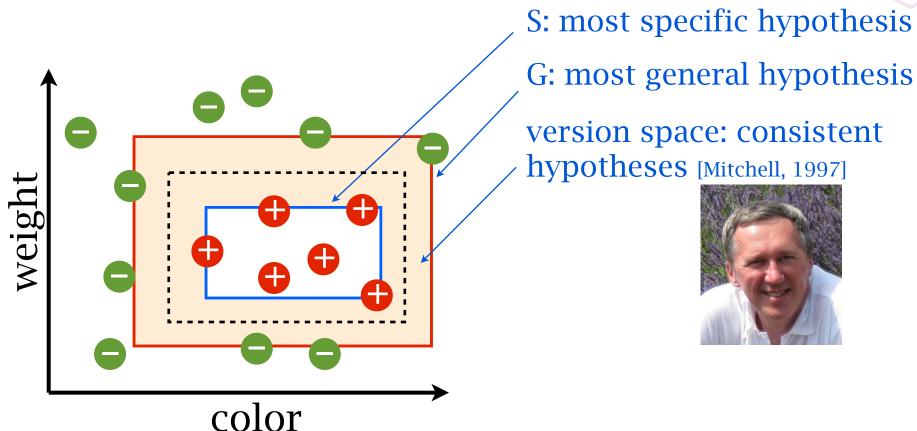
S: most specific hypothesis G: most general hypothesis

version space: consistent hypotheses [Mitchell, 1997]



an abstract view of learning algorithms





remove the hypothesis that are inconsistent with the data, select a hypothesis according to learner's bias

hypothesis space scoring function search algorithm

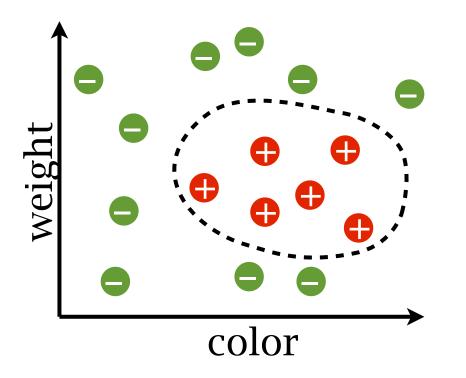


an abstract view of learning algorithms

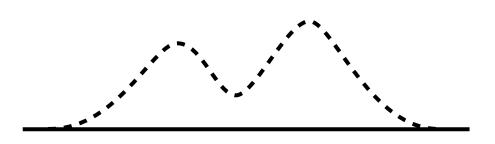
Theories

The i.i.d. assumption:

all training examples and future (test) examples are drawn *independently* from an *identical distribution*, the label is assigned by a *fixed ground-truth function*



unknown but fixed distribution *D*





Bias-variance dilemma

Suppose we have 100 training examples but there can be different training sets

Start from the expected training MSE:

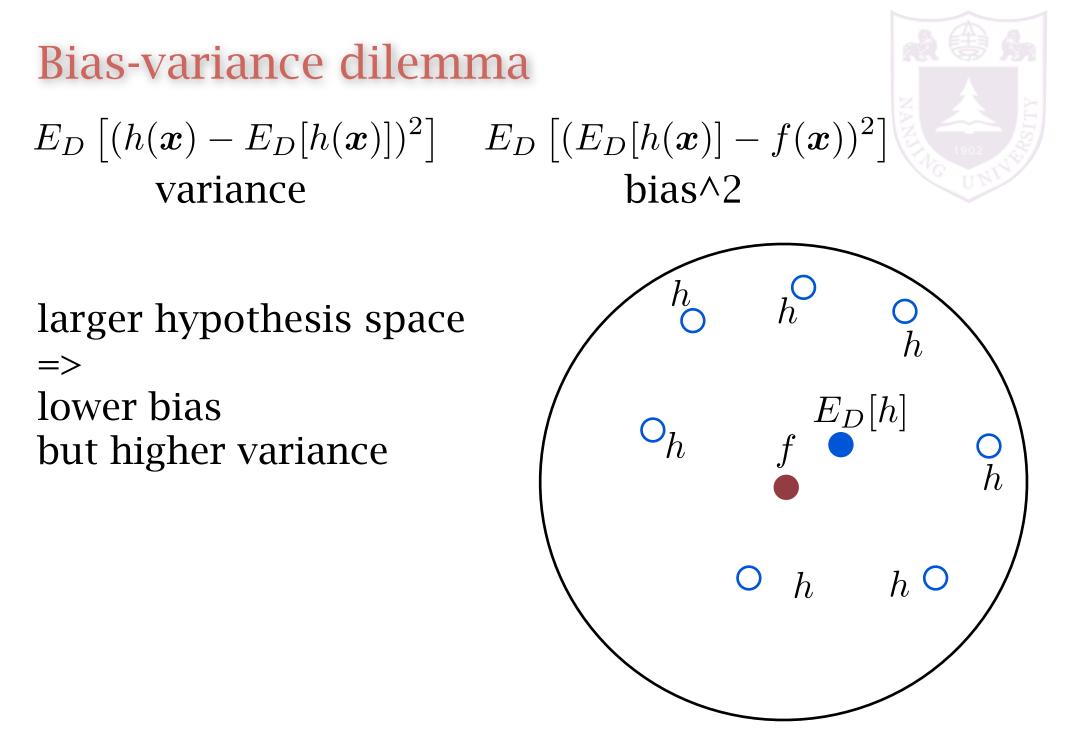
$$E_D[\epsilon_t] = E_D\left[\frac{1}{m}\sum_{i=1}^m (h(\boldsymbol{x}_i) - y_i)^2\right] = \frac{1}{m}\sum_{i=1}^m E_D\left[(h(\boldsymbol{x}_i) - y_i)^2\right]$$

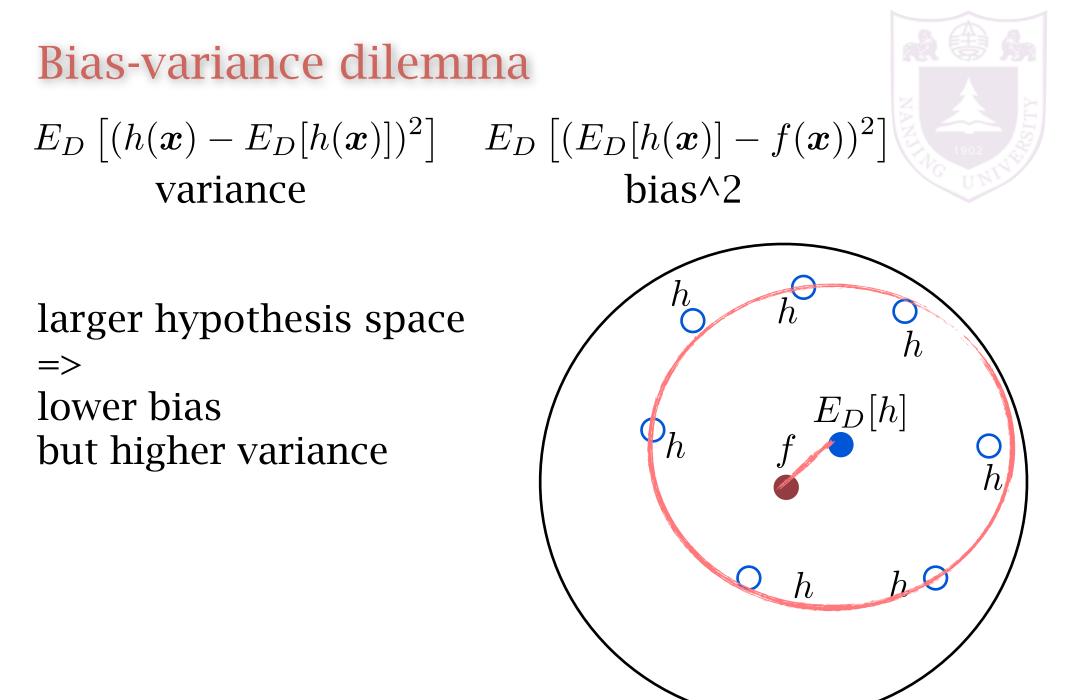
(assume no noise)

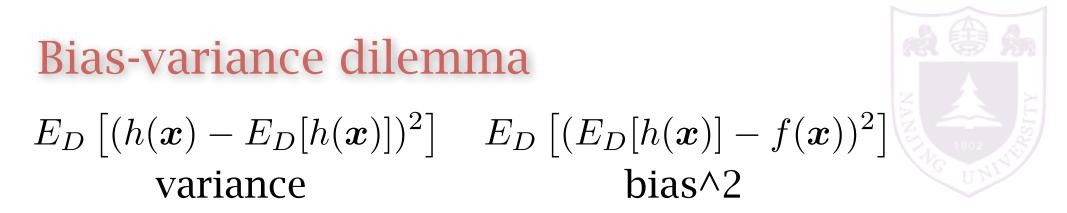
$$E_{D} \left[(h(\boldsymbol{x}) - f(\boldsymbol{x}))^{2} \right]$$

= $E_{D} \left[(h(\boldsymbol{x}) - E_{D}[h(\boldsymbol{x})] + E_{D}[h(\boldsymbol{x})] - f(\boldsymbol{x}))^{2} \right]$
= $E_{D} \left[(h(\boldsymbol{x}) - E_{D}[h(\boldsymbol{x})])^{2} \right] + E_{D} \left[(E_{D}[h(\boldsymbol{x})] - f(\boldsymbol{x}))^{2} \right]$
+ $E_{D} \left[2(h(\boldsymbol{x}) - E_{D}[h(\boldsymbol{x})])(E_{D}[h(\boldsymbol{x})] - f(\boldsymbol{x})) \right]$
= $E_{D} \left[(h(\boldsymbol{x}) - E_{D}[h(\boldsymbol{x})])^{2} \right] + E_{D} \left[(E_{D}[h(\boldsymbol{x})] - f(\boldsymbol{x}))^{2} \right]$
variance bias^2

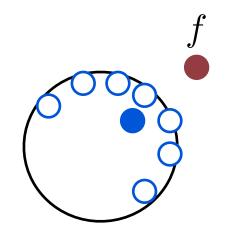






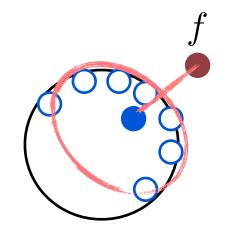


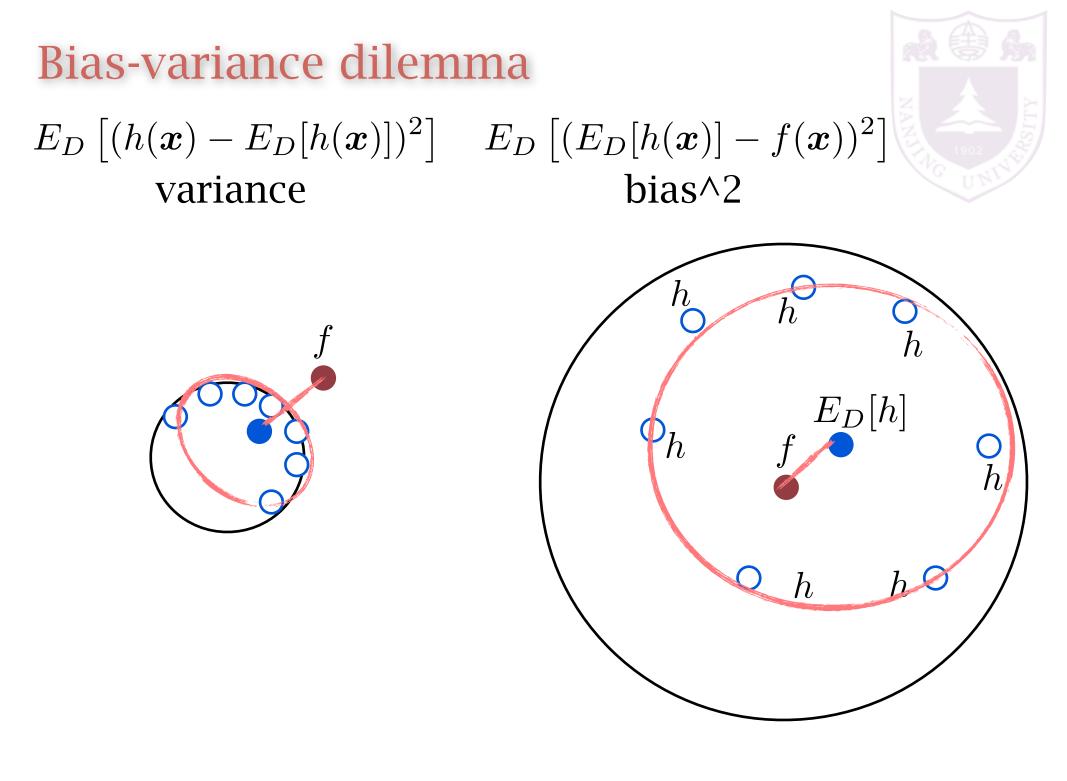
smaller hypothesis space => smaller variance but higher bias



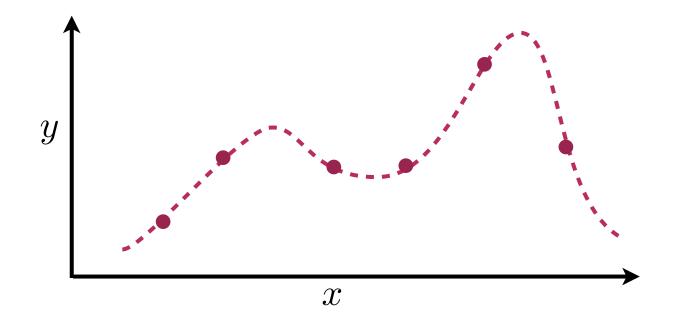
Bias-variance dilemma $E_D \left[(h(\boldsymbol{x}) - E_D[h(\boldsymbol{x})])^2 \right] \quad E_D \left[(E_D[h(\boldsymbol{x})] - f(\boldsymbol{x}))^2 \right]$ variance bias^2

smaller hypothesis space => smaller variance but higher bias



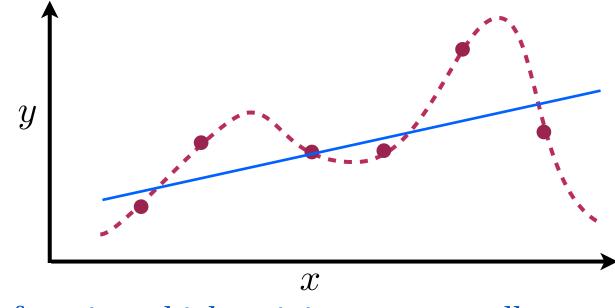


training error v.s. hypothesis space size





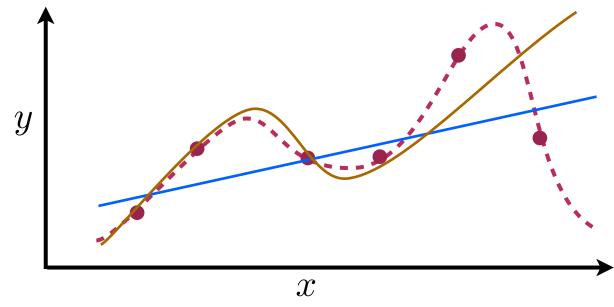
training error v.s. hypothesis space size



linear functions: high training error, small space $\{y = a + bx \mid a, b \in \mathbb{R}\}$



training error v.s. hypothesis space size

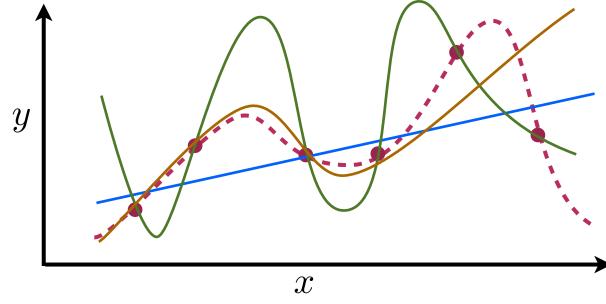


linear functions: high training error, small space $\{y = a + bx \mid a, b \in \mathbb{R}\}$

higher polynomials: moderate training error, moderate space $\{y = a + bx + cx^2 + dx^3 \mid a, b, c, d \in \mathbb{R}\}$



training error v.s. hypothesis space size



linear functions: high training error, small space $\{y = a + bx \mid a, b \in \mathbb{R}\}$

higher polynomials: moderate training error, moderate space $\{y = a + bx + cx^2 + dx^3 \mid a, b, c, d \in \mathbb{R}\}$ even higher order: no training error, large space $\{y = a + bx + cx^2 + dx^3 + ex^4 + fx^5 \mid a, b, c, d, e, f \in \mathbb{R}\}$

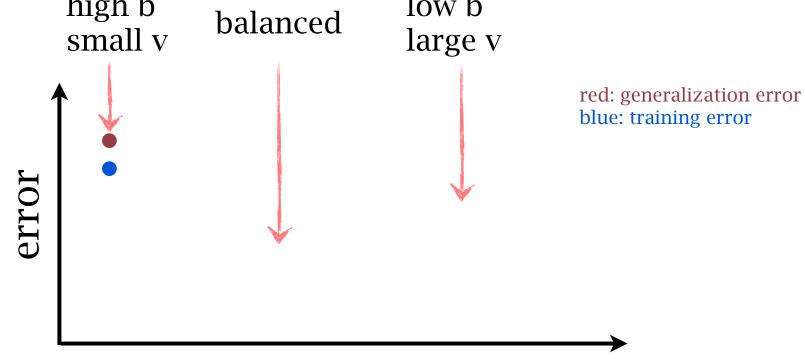


Overfitting and bias-variance dilemma $E_D\left[(h(\boldsymbol{x}) - E_D[h(\boldsymbol{x})])^2\right] = E_D\left[(E_D[h(\boldsymbol{x})] - f(\boldsymbol{x}))^2\right]$ variance bias^2 low b high b balanced small v large v red: generalization error blue: training error

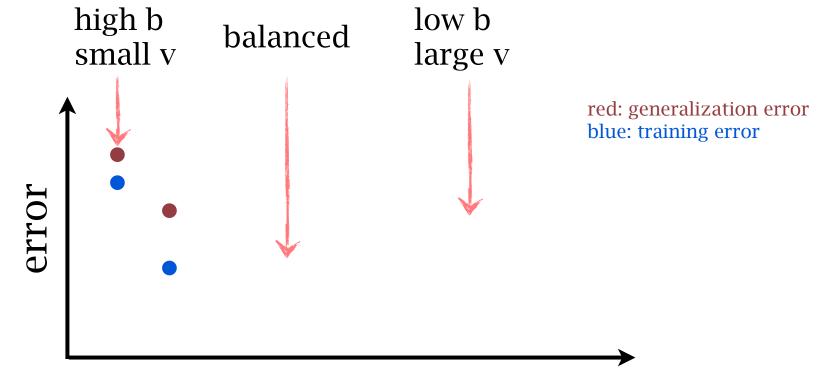
> hypothesis space size (model complexity)

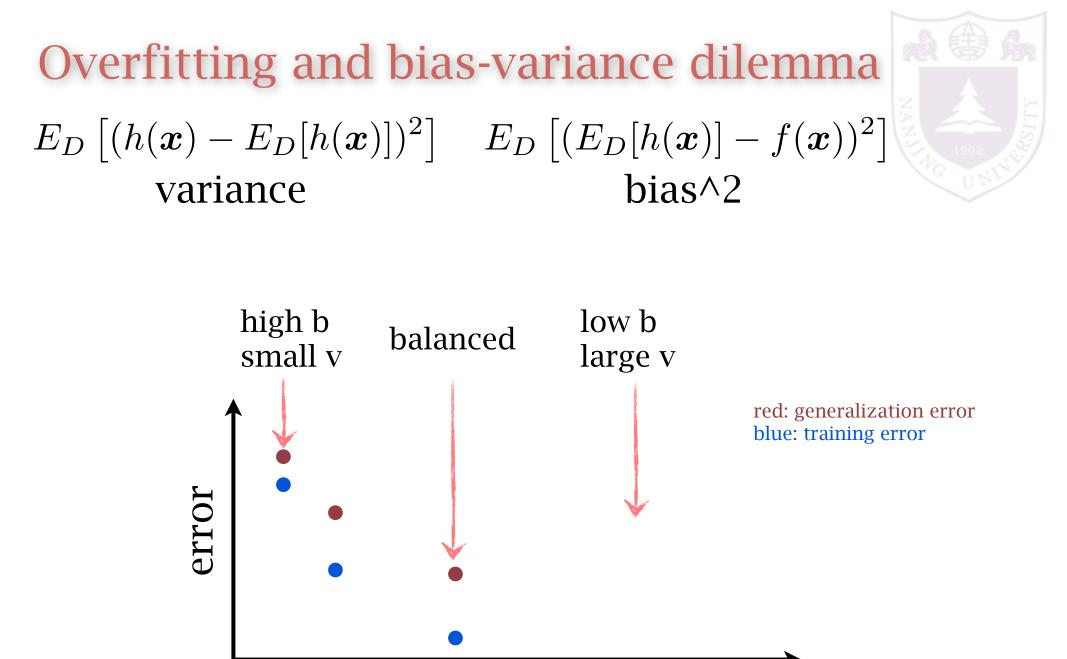
error

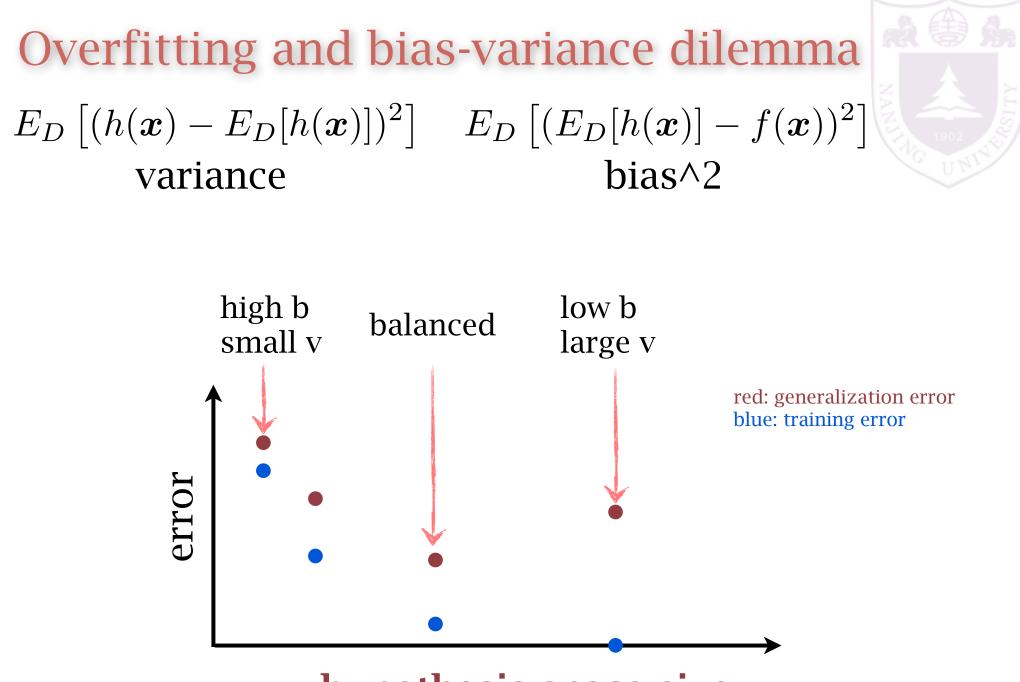
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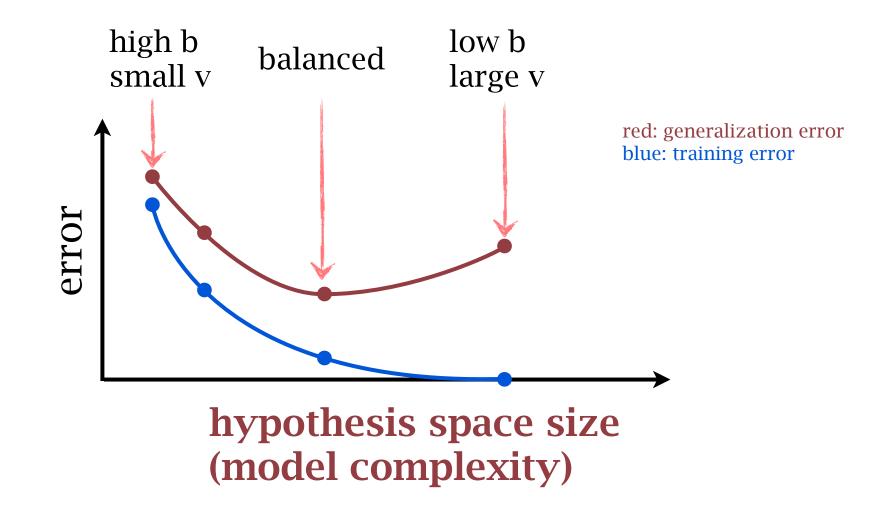
Overfitting and bias-variance dilemma $E_D \left[(h(x) - E_D[h(x)])^2 \right] \quad E_D \left[(E_D[h(x)] - f(x))^2 \right]$ variance bias^2





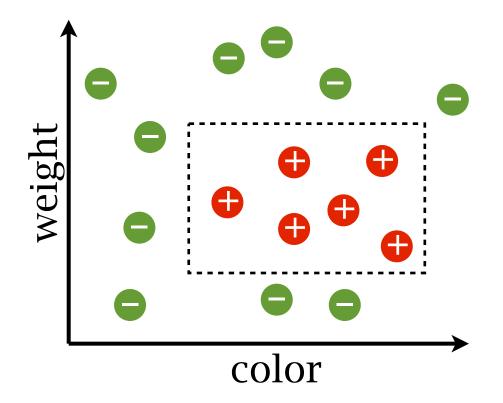


Overfitting and bias-variance dilemma $E_D \left[(h(\boldsymbol{x}) - E_D[h(\boldsymbol{x})])^2 \right]$ $E_D \left[(E_D[h(\boldsymbol{x})] - f(\boldsymbol{x}))^2 \right]$ variancebias^2



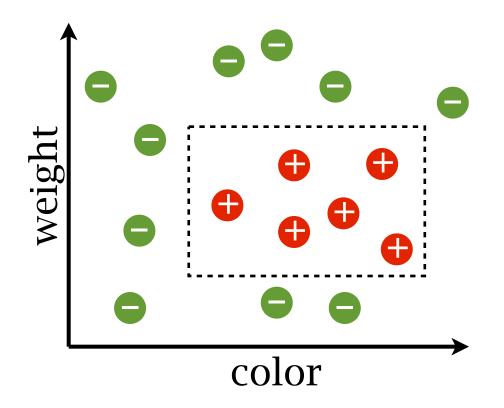


assume i.i.d. examples, and the ground-truth hypothesis is a box





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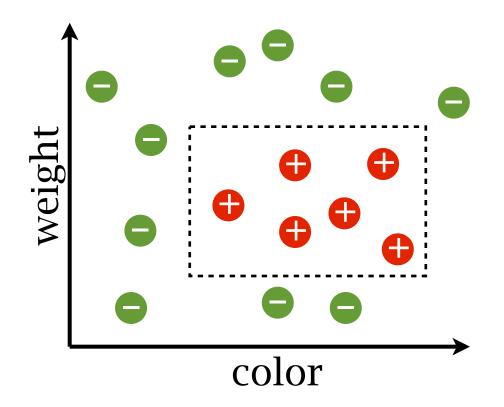


the error of picking a consistent hypothesis:

with probability at least $1 - \delta$ $\epsilon_g < \frac{1}{m} \cdot (\ln |\mathcal{H}| + \ln \frac{1}{\delta})$



assume i.i.d. examples, and the ground-truth hypothesis is a box



the error of picking a consistent hypothesis:

with probability at least $1 - \delta$ $\epsilon_g < \frac{1}{m} \cdot (\ln |\mathcal{H}| + \ln \frac{1}{\delta})$

smaller generalization error:

more examplessmaller hypothesis space

for one *h*

What is the probability of

h is consistent $\epsilon_g(h) \ge \epsilon$

assume *h* is **bad**: $\epsilon_g(h) \ge \epsilon$



for one *h*

What is the probability of

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assume *h* is *bad*: $\epsilon_g(h) \ge \epsilon$ *h* is consistent with 1 example:



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$$P \le 1 - \epsilon$$



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h is consistent with *m* example:



for one *h*

What is the probability of

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assume *h* is **bad**: $\epsilon_g(h) \ge \epsilon$

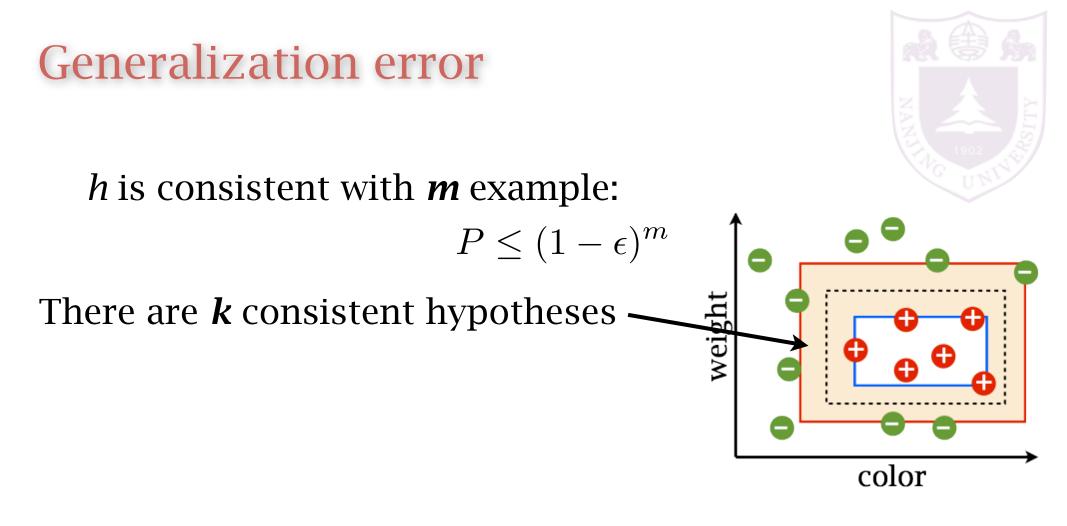
h is consistent with 1 example:

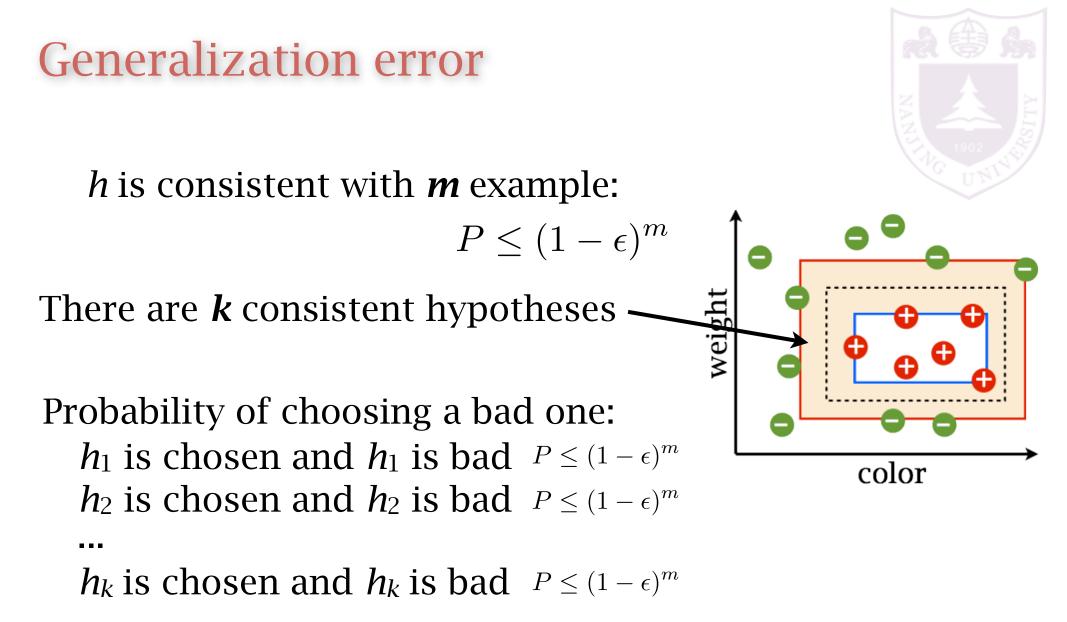
$$P \le 1 - \epsilon$$

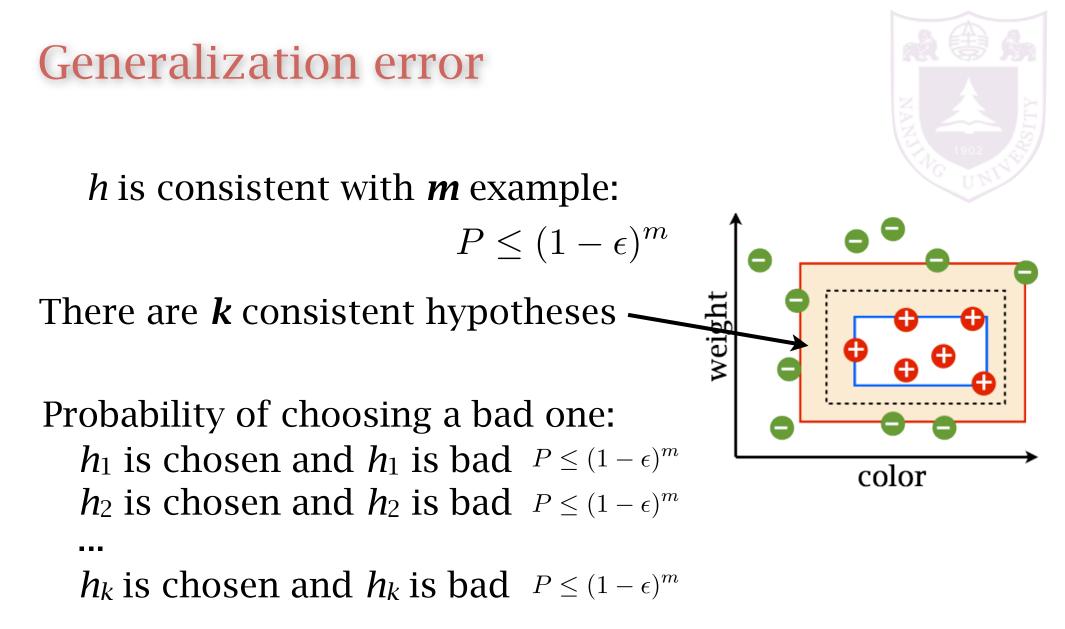
h is consistent with *m* example:

$$P \le (1 - \epsilon)^m$$









overall:

 $\exists h: h \text{ can be chosen (consistent) but is bad}$

*h*₁ is chosen and *h*₁ is bad $P \le (1 - \epsilon)^m$ *h*₂ is chosen and *h*₂ is bad $P \le (1 - \epsilon)^m$... *h_k* is chosen and *h_k* is bad $P \le (1 - \epsilon)^m$ overall:

∃*h*: *h* can be chosen (consistent) but is bad



*h*₁ is chosen and *h*₁ is bad $P \le (1 - \epsilon)^m$ *h*₂ is chosen and *h*₂ is bad $P \le (1 - \epsilon)^m$ *m h_k* is chosen and *h_k* is bad $P \le (1 - \epsilon)^m$ overall:

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Union bound: $P(A \cup B) \le P(A) + P(B)$



*h*₁ is chosen and *h*₁ is bad $P \le (1 - \epsilon)^m$ *h*₂ is chosen and *h*₂ is bad $P \le (1 - \epsilon)^m$... *h_k* is chosen and *h_k* is bad $P \le (1 - \epsilon)^m$ overall:

∃*h*: *h* can be chosen (consistent) but is bad

Union bound: $P(A \cup B) \le P(A) + P(B)$

 $P(\exists h \text{ is consistent but bad}) \leq k \cdot (1-\epsilon)^m \leq |\mathcal{H}| \cdot (1-\epsilon)^m$



$P(\exists h \text{ is consistent but bad}) \leq k \cdot (1 - \epsilon)^m \leq |\mathcal{H}| \cdot (1 - \epsilon)^m$

$P(\epsilon_g \ge \epsilon) \le |\mathcal{H}| \cdot (1-\epsilon)^m$

$$\epsilon_g < \frac{1}{m} \cdot (\ln |\mathcal{H}| + \ln \frac{1}{\delta})$$

$P(\exists h \text{ is consistent but bad}) \leq k \cdot (1 - \epsilon)^m \leq |\mathcal{H}| \cdot (1 - \epsilon)^m$

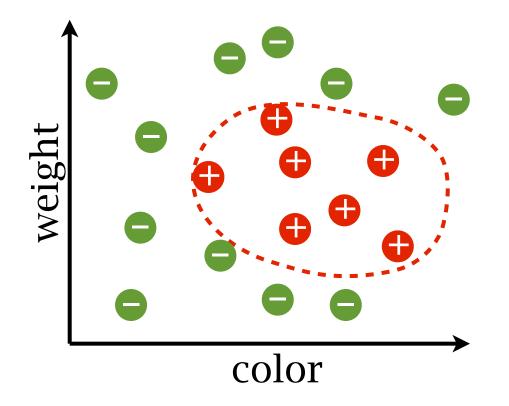
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$P(\exists h \text{ is consistent but bad}) \leq k \cdot (1 - \epsilon)^m \leq |\mathcal{H}| \cdot (1 - \epsilon)^m$ $\bigvee P(\epsilon_g \geq \epsilon) \leq |\mathcal{H}| \cdot (1 - \epsilon)^m$ δ

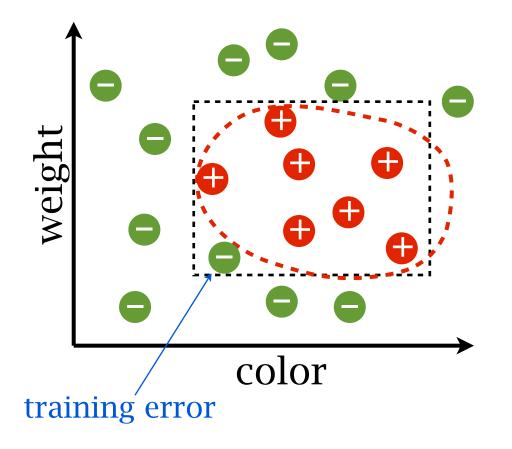
with probability at least $1 - \delta$ $\epsilon_g < \frac{1}{m} \cdot (\ln |\mathcal{H}| + \ln \frac{1}{\delta})$

What if the ground-truth hypothesis is NOT a box: non-zero training error



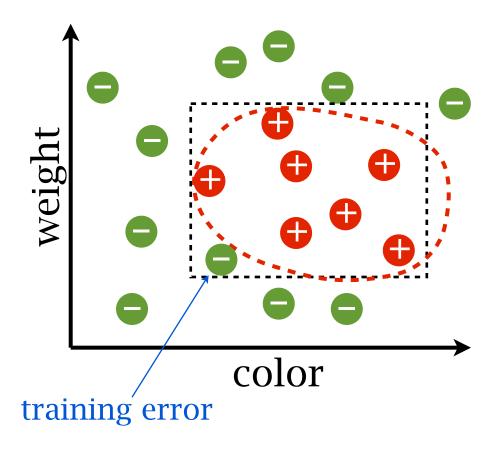


What if the ground-truth hypothesis is NOT a box: non-zero training error





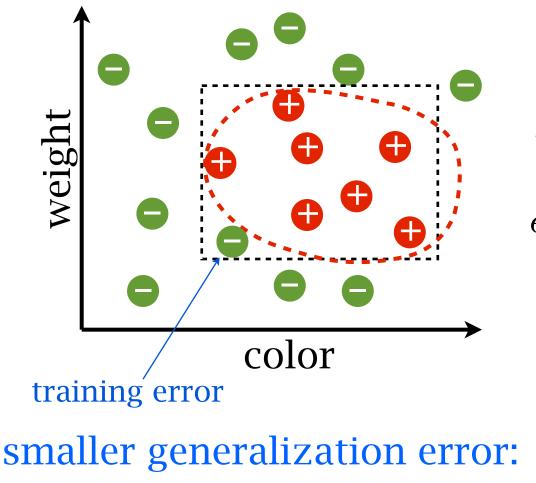
What if the ground-truth hypothesis is NOT a box: non-zero training error





with probability at least $1 - \delta$ $\epsilon_g < \epsilon_t + \sqrt{\frac{1}{m}(\ln|\mathcal{H}| + \ln\frac{1}{\delta})}$

What if the ground-truth hypothesis is NOT a box: non-zero training error



with probability at least $1 - \delta$ $\epsilon_g < \epsilon_t + \sqrt{\frac{1}{m}(\ln|\mathcal{H}| + \ln\frac{1}{\delta})}$

more examples
 n error: smaller hypothesis space
 smaller training error



Hoeffding's inequality

NANA 1902

X be an i.i.d. random variable X_1, X_2, \ldots, X_m be m samples

$$X_i \in [a, b]$$

 $\frac{1}{m} \sum_{i=1}^{m} X_i - \mathbb{E}[X] \leftarrow \text{ difference between sum and expectation}$

$$P(\frac{1}{m}\sum_{i=1}^{m} X_i - \mathbb{E}[X] \ge \epsilon) \le \exp\left(-\frac{2\epsilon^2 m}{(b-a)^2}\right)$$



for one
$$h$$

$$X_{i} = I(h(x_{i}) \neq f(x_{i})) \in [0, 1]$$

$$\frac{1}{m} \sum_{i=1}^{m} X_{i} \rightarrow \epsilon_{t}(h) \qquad \mathbb{E}[X_{i}] \rightarrow \epsilon_{g}(h)$$

$$P(\epsilon_{t}(h) - \epsilon_{g}(h) \geq \epsilon) \leq \exp(-2\epsilon^{2}m)$$

$$P(\epsilon_{t} - \epsilon_{g} \geq \epsilon)$$

$$\leq P(\exists h \in |\mathcal{H}| : \epsilon_{t}(h) - \epsilon_{g}(h) \geq \epsilon) \leq |\mathcal{H}| \exp(-2\epsilon^{2}m)$$



for one
$$h$$

 $X_i = I(h(x_i) \neq f(x_i)) \in [0, 1]$
 $\frac{1}{m} \sum_{i=1}^m X_i \to \epsilon_t(h)$ $\mathbb{E}[X_i] \to \epsilon_g(h)$
 $P(\epsilon_t(h) - \epsilon_g(h) \ge \epsilon) \le \exp(-2\epsilon^2 m)$
 $P(\epsilon_t - \epsilon_g \ge \epsilon)$
 $\le P(\exists h \in |\mathcal{H}| : \epsilon_t(h) - \epsilon_g(h) \ge \epsilon) \le |\mathcal{H}| \exp(-2\epsilon^2 m)$
with probability at least $1 - \delta$
 $\epsilon_g < \epsilon_t + \sqrt{\frac{1}{2m} \cdot (\ln |\mathcal{H}| + \ln \frac{1}{\delta})}$

Generalization error: Summary

assume i.i.d. examples consistent hypothesis case:

> with probability at least $1 - \delta$ $\epsilon_g < \frac{1}{m} \cdot \left(\ln |\mathcal{H}| + \ln \frac{1}{\delta} \right)$

inconsistent hypothesis case:

with probability at least $1-\delta$

$$\epsilon_g < \epsilon_t + \sqrt{\frac{1}{m}(\ln|\mathcal{H}| + \ln\frac{1}{\delta})}$$

generalization error:

number of examples mtraining error ϵ_t hypothesis space complexity $\ln |\mathcal{H}|$





Probably approximately correct (PAC):

$$\epsilon_g < \epsilon_t + \sqrt{\frac{1}{2m} \cdot (\ln |\mathcal{H}| + \ln \frac{1}{\delta})}$$



Probably approximately correct (PAC): with probability at least $1 - \delta$

$$\epsilon_g < \epsilon_t + \sqrt{\frac{1}{2m}} \cdot (\ln |\mathcal{H}| + \ln \frac{1}{\delta})$$



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PAC-learnable: [Valiant, 1984]

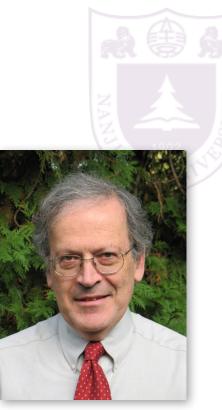
A concept class C is PAC-learnable if exists a learning algorithm A such that for all $f \in C$, $\epsilon > 0, \delta > 0$ and distribution D $P_D(\epsilon_g \le \epsilon) \ge 1 - \delta$ using $m = poly(1/\epsilon, 1/\delta)$ examples and polynomial time.

Probably approximately correct (PAC): with probability at least $1 - \delta$

$$\epsilon_g < \epsilon_t + \sqrt{\frac{1}{2m} \cdot (\ln |\mathcal{H}| + \ln \frac{1}{\delta})}$$

PAC-learnable: [Valiant, 1984]

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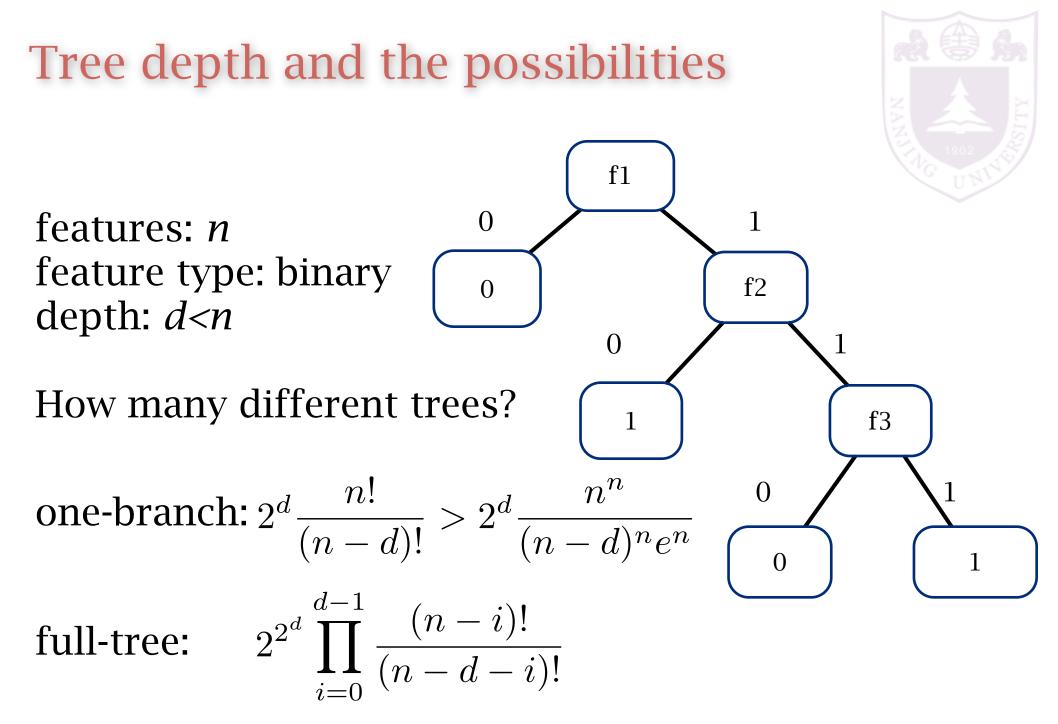


Leslie Valiant Turing Award (2010) EATCS Award (2008) Knuth Prize (1997) Nevanlinna Prize (1986)

Learning algorithms revisit



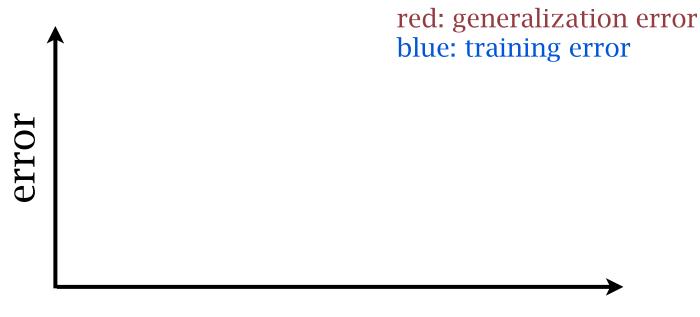
Decision Tree



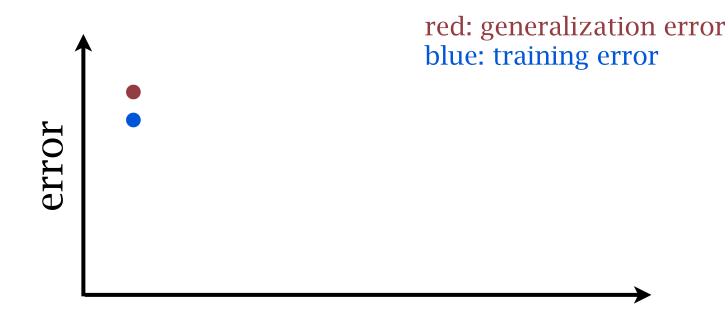
the possibility of trees grows very fast with *d*

-- the divergence between infinite and finite samples



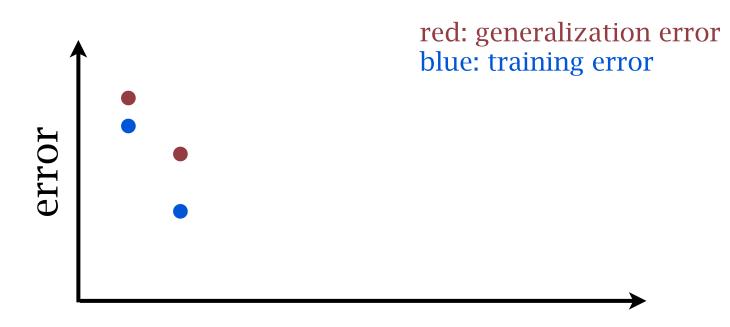


-- the divergence between infinite and finite samples



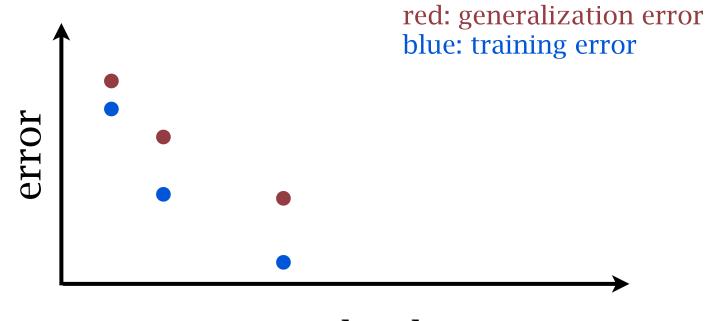


-- the divergence between infinite and finite samples



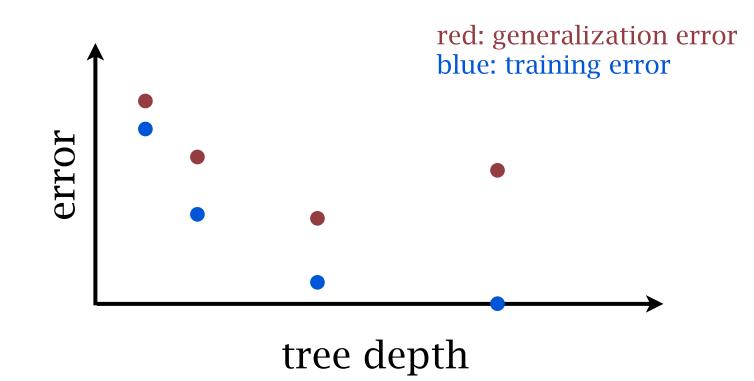


-- the divergence between infinite and finite samples



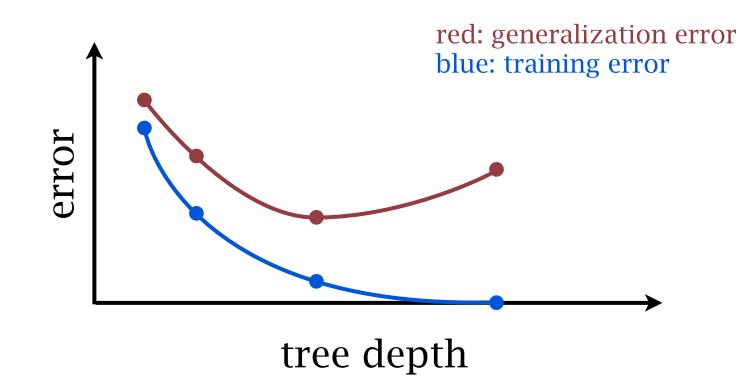


-- the divergence between infinite and finite samples





-- the divergence between infinite and finite samples









To make decision tree less complex

Pre-pruning: early stop
minimum data in leaf
maximum depth
maximum accuracy

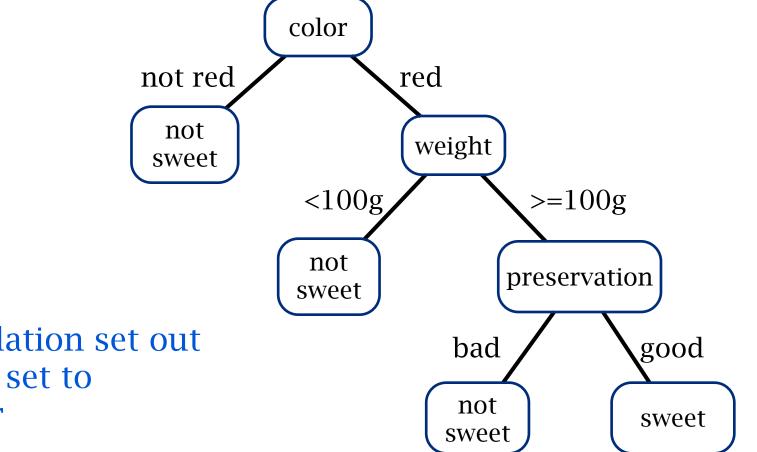
Post-pruning: prune full grown DT

reduced error pruning

Reduced error pruning

- 1. Grow a decision tree
- 2. For every node starting from the leaves
- 3. Try to make the node leaf, if does not increase the error, keep as the leaf

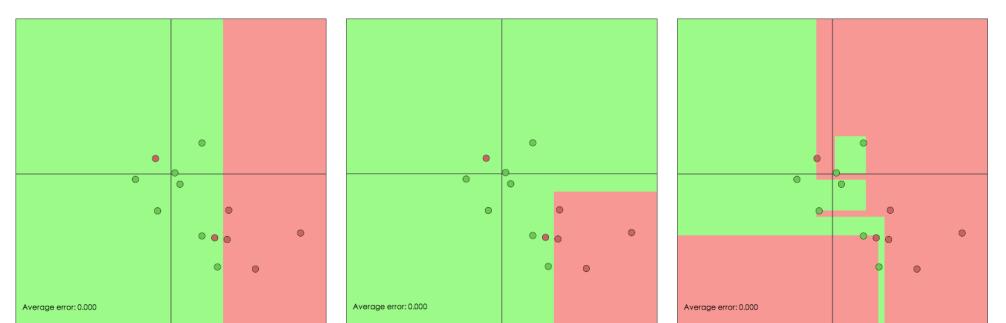




could split a validation set out from the training set to evaluate the error

DT boundary visualization





decision stump

max depth=2

max depth=12





choose a linear combination in each node:

axis parallel: $X_1 > 0.5$

oblique: $0.2 X_1 + 0.7 X_2 + 0.1 X_3 > 0.5$

was hard to train

