



在线集成: 非稳态在线学习的理论框架

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Outline

Learning And Mining from DatA

- Background
- Problem Setup
- Online Ensemble

Conclusion

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LANDA Learning And Mining from DatA

- Background
- Problem Setup
- Online Ensemble
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Machine Learning



• Machine Learning has achieved great success in recent years.



image recognition



search engine



voice assistant



recommendation



AlphaGo Games



automatic driving



medical diagnosis

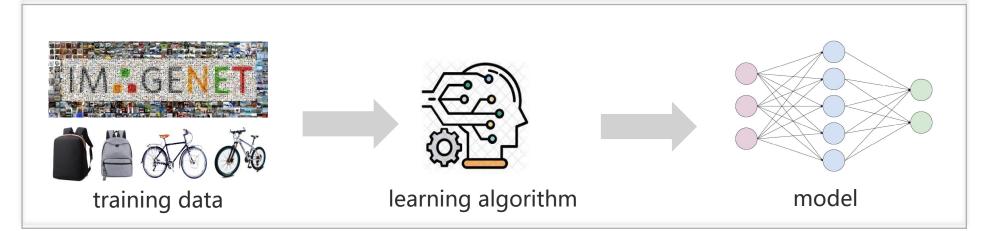




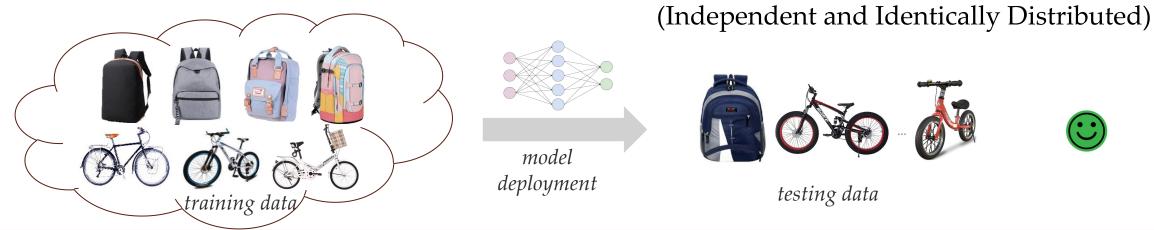
large language model

Machine Learning



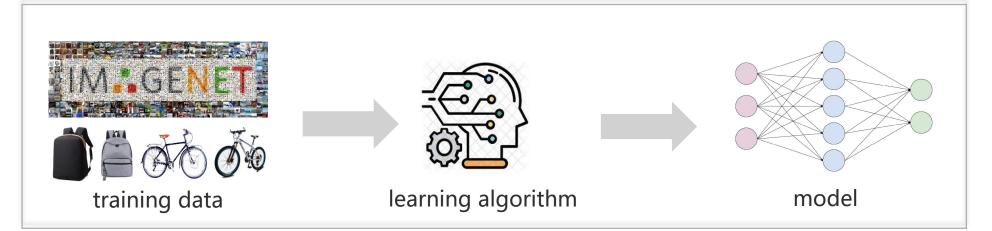


• The theoretical foundation for ML to work well: **I.I.D. assumption**



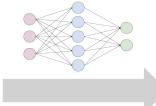
Machine Learning





• The theoretical foundation for ML to work well: **I.I.D. assumption** (Independent and Identically Distributed)





model deployment







testing data in practical scenario

Open-environment Machine Learning





• In many applications, data are coming in an online fashion, like a "stream"



provably robust methods for non-stationary online learning

Learning And Mining from DatA

Community Discussions



ttp://lamda.niu.edu.o 机器学习:发展与未来 周志华 南京大学 计算机软件新技术国家重点实验室 http://co.niu.odu.on/-housh/ 传统机器学习任务 传统机器学习任务 主要针对封闭静态环境 (重 主要针对封闭静态环境(重要因素大多是"定"的) 用学习算法(learning algorithm) 数据分布恒定 \$别恒定 青绿 蜷约 白黑 蜷约 青绿 硬扬 属性恒定 封闭静态环境 🗲 开放动态环境 乌黑 目标恒定 一切都可能"变"!

http://cs.nju.edu.cn/zhouzh/

"机器学习:发展与未来" 2016年中国计算机大会 特邀报告



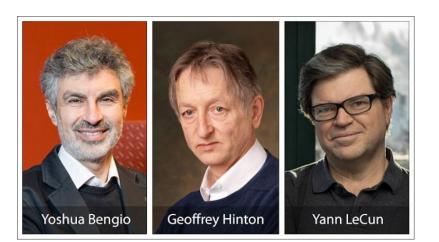
Zhi-Hua Zhou

Nanjing University **IJCAI** President Fellow of AAAI/ACM/IEEE

Community Discussions



"Deep Learning for AI" Communication of ACM July, 2021. Vol 64. No 7.



2018 Turing Award Recipients

turing lecture

How can neural networks learn the rich internal representations required for difficult tasks such as recognizing objects or understanding language?

DOI-10 1145/344925

BY YOSHUA BENGIO, YANN LECUN, AND GEOFFREY HINTON

Deep Learning for Al

TURING LECTURE

Yoshua Bengio, Yann LeCun, and Geoffrey Hinton are recipients of the 2018 ACM A.M. Turing Award for breakthroughs that have made deep neural networks a critical component of computing.

RESEARCH ON ARTIFICIAL neural networks was motivated by the observation that human intelligence emerges from highly parallel networks of relatively simple, non-linear neurons that learn by adjusting the strengths of their connections. This observation leads to a central computational question: How is it possible for networks of this general kind to learn the complicated internal representations that are required for difficult tasks such as recognizing

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objects or understanding language? Deep learning seeks to answer this question by using many layers of activity vectors as representations and learning the connection strengths that give rise to these vectors by following the stochastic gradient of an objective function that measures how well the network is performing. It is very surprising that such a conceptually simple approach has proved to be so effective when applied to large training sets using huge amounts of computation and it appears that a key ingredient is depth: shallow networks simply do not

work as well. We reviewed the basic concepts and some of the breakthrough achievements of deep learning several years ago.63 Here we briefly describe the origins of deep learning, describe a few of the more recent advances, and discuss some of the future challenges. These challenges include learning with little or no external supervision, coping with test examples that come from a different distribution than the training examples, and using the deep learning approach for tasks that humans solve by using a deliberate sequence of steps which we attend to consciously-tasks that Kahneman⁵⁶ calls system 2 tasks as opposed to system 1 tasks like object recognition or immediate natural language understanding, which generally feel effortless

From Hand-Coded Symbolic Expressions to Learned Distributed Representations

There are two quite different paradigms for AL-Put simply, the logic-inspired pandigm views sequential reasoning as the essence of intelligence and aims to implement reasoning in computers using hand-designed rules of inference that operate on hand-designed symbolic expressions that formalize knowledge. The brain-inspired paradigm views learning representations from data as the essence of intelligence and aims to implement learning by hand-designing or evolving rules for modifying the connec-

What needs to be improved. From the early days, theoreticians of machine learning have focused on the iid assumption, which states that the test cases are expected to come from the same distribution as the training examples. Unfortunately, this is not a realistic assumption in the real world: just consider the non-stationarities due to actions of various agents changing the world, or the gradually expanding mental horizon of a learning agent which always has more to learn and discover. As a practical consequence, the performance of today's best AI systems tends to take a hit when they go from the lab to the field.

Our desire to achieve greater robustness when confronted with changes in distribution (called out-of-distribution generalization) is a special case of the more general objective of reducing sample complexity (the number of examples needed to generalize well) when faced with a new task—as in transfer learning and lifelong learning⁸¹—or simply with a change in distribution or

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Online Learning



• View online learning as a game between *learner* and *environment*.

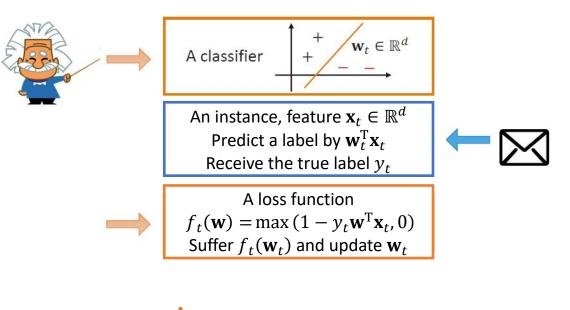
Online Convex Optimization

At each round $t = 1, 2 \cdots, T$

- 1. learner first provides a model $\mathbf{w}_t \in \mathcal{W}$;
- 2. and simulateously the environment picks a convex online function $f_t : W \mapsto [0, 1]$;

3. the learner then suffers loss $f_t(\mathbf{w}_t)$ and observes some information of f_t .

Example: online function $f_t : \mathcal{W} \mapsto \mathbb{R}$ is composition of (i) loss $\ell : \hat{\mathcal{Y}} \times \mathcal{Y} \mapsto \mathbb{R}$, and (ii) data item: $(\mathbf{x}_t, y_t) \in \mathcal{X} \times \mathcal{Y}$. $f_t(\mathbf{w}) = \ell(\mathbf{w}^\top \mathbf{x}_t, y_t)$





Spam Filtering Regular vs Spam ?

Online Learning



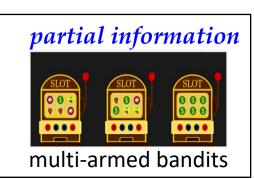
• View online learning as a game between *learner* and *environment*.

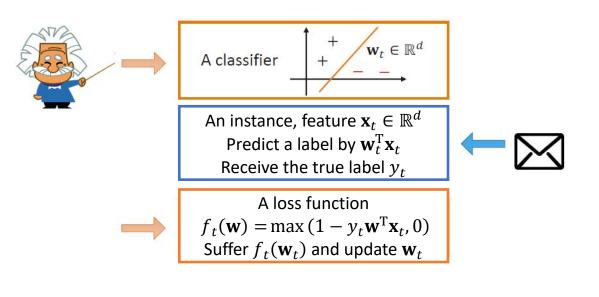
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Spam Filtering Regular vs Spam ?

Performance Measure



Regret: online prediction as good as the best offline model

$$\operatorname{Regret}_{T} \triangleq \sum_{t=1}^{T} f_{t}(\mathbf{w}_{t}) - \operatorname{min}_{\mathbf{w} \in \mathcal{W}} \sum_{t=1}^{T} f_{t}(\mathbf{w}) | \begin{array}{c} \text{cumulative loss of the} \\ \text{best offline model} \end{array}$$

$$\operatorname{Dynamic Regret}_{\text{D-Regret}}(\mathbf{u}_{1}, \cdots, \mathbf{u}_{T}) \triangleq \sum_{t=1}^{T} f_{t}(\mathbf{w}_{t}) - \sum_{t=1}^{T} f_{t}(\mathbf{u}_{t}) \\ \text{allow changing comparators}$$

The comparators $\mathbf{u}_1, \ldots, \mathbf{u}_T$ essentially depict the underlying (unknown) distributions of all rounds.

- stationary environments: $\mathbf{u}_t = \mathbf{w}_* \in \arg\min_{\mathbf{w} \in \mathcal{W}} \sum_{t=1}^T f_t(\mathbf{w})$
- piecewise-stationary environments: $\mathbf{u}_t = \mathbf{w}_*^{\mathcal{I}_k}$ for a stationary interval $t \in \mathcal{I}_k$

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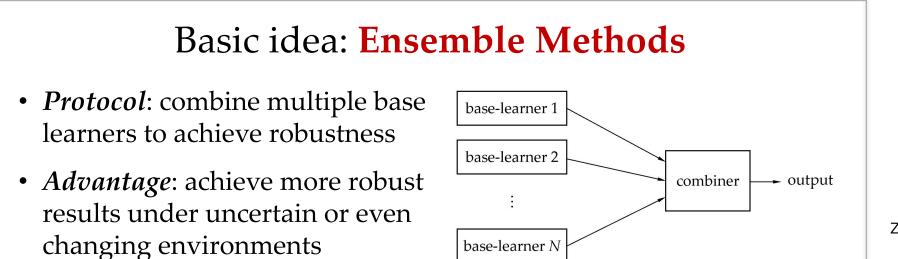
Conclusion

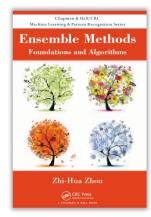
Fundamental Challenge



D-Regret
$$(\mathbf{u}_1, \cdots, \mathbf{u}_T) = \sum_{t=1}^T f_t(\mathbf{w}_t) - \sum_{t=1}^T f_t(\mathbf{u}_t)$$

Key difficulty: the *uncertainty* due to unknown environmental changes.





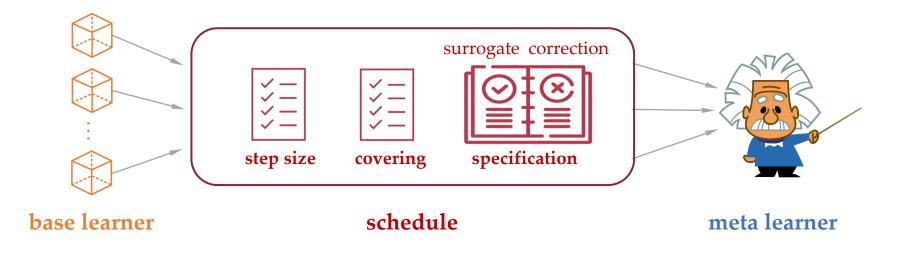
Zhi-Hua Zhou. Ensemble Methods: Foundations and Algorithms. Chapman & Hall/CRC, Jun. 2012.

Online Ensemble (在线集成)



Basic Components

- (1) **base learner**: an online learner to cope with a certain amount of non-stationarity
- (2) **schedule**: a set of parameters for initiating base learners that encourage diversity
- (3) **meta learner**: an expert-tracking learner that can combine base learners' decisions



Deploying Online Ensemble



We will showcase that properly deploying online ensemble can effectively resolve several important online learning problems.

- Dynamic Regret of Bandit Convex Optimization
- Problem-dependent Dynamic Regret

Deploying Online Ensemble



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Bandit Convex Optimization (BCO)



• BCO with one-point feedback

the learner sends a single point $\mathbf{w}_t \in \mathcal{W}$, and then receives the *function value* $f_t(\mathbf{w}_t)$ only [Flaxman et al., SODA 2005; Bubeck et al., STOC 2017]

• BCO with two-point feedback

the learner sends two points $\mathbf{w}_t^1, \mathbf{w}_t^2 \in \mathcal{W}$, and then receives their *function values*, namely, $f_t(\mathbf{w}_t^1)$ and $f_t(\mathbf{w}_t^2)$, only

[Agarwal et al., COLT 2010; Shamir, JMLR 2017]

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online recommendation

A Gentle Start



Online Gradient Descent (OGD)

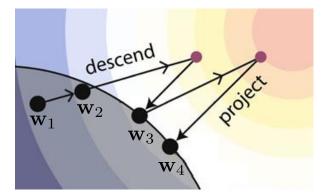
for t = 1 to T do

Play model \mathbf{w}_t and suffer loss $f_t(\mathbf{w}_t)$

Update the model

$$\mathbf{w}_{t+1} = \Pi_{\mathcal{W}}[\mathbf{w}_t - \eta \nabla f_t(\mathbf{w}_t)] /$$

end for



https://www.nature.com/articles/s41534-017-0043-1

Challenge: with only bandit feedback, the learner *cannot evaluate the gradient*

FKM estimator [Flaxman et al., SODA'05]

construct \mathbf{w}_t using the perturbation technique

$$\mathbf{w}_t \triangleq \widetilde{\mathbf{w}}_t + \delta \mathbf{s}_t$$

 \mathbf{s}_t is random vector sampled from ball $\mathbb{B} = {\mathbf{v} \mid \|\mathbf{v}\| \le 1}$

$$\square \searrow \mathbb{E} \begin{bmatrix} \frac{d}{\delta} f_t(\mathbf{w}_t) \cdot \mathbf{s}_t \\ \hline \delta \end{bmatrix} = \nabla \widehat{f}_t(\widetilde{\mathbf{w}}_t)$$
[proved by Stokes equation]
with $\widehat{f}_t(\mathbf{w}) \triangleq \mathbb{E}_{\mathbf{v} \in \mathbb{B}}[f_t(\mathbf{w} + \delta \mathbf{v})]$ being smoothed function.
$$\square \searrow \text{ define } \mathbf{g}_t \triangleq \frac{d}{\delta} f_t(\widetilde{\mathbf{w}}_t + \delta \mathbf{s}_t) \cdot \mathbf{s}_t \text{ as gradient estimator}$$

A Gentle Start



Online Gradient Descent (OGD)

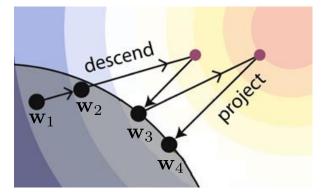
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Consider the 1-dim case (d = 1).

$$\mathbb{E}_{\mathbf{s}\in\mathbb{S}}\left[\frac{d}{\delta}f_t(\widetilde{\mathbf{w}} + \delta \mathbf{s}) \cdot \mathbf{s}\right]$$

$$= \frac{1}{2\delta}f_t(\widetilde{w} + \delta) - \frac{1}{2\delta}f_t(\widetilde{w} - \delta)$$

Base Algorithm: BGD



- Gradient estimator: $\mathbf{g}_t = \frac{d}{\delta} f_t (\widetilde{\mathbf{w}}_t + \delta \mathbf{s}_t) \cdot \mathbf{s}_t$
- Perform Online Gradient Descent using this gradient estimator.

```
Bandit Gradient Descent (BGD)
```

for t = 1 to T do

Select a unit vector s_t uniformly at random

```
Submit \mathbf{w}_t = \widetilde{\mathbf{w}}_t + \delta \mathbf{s}_t
```

Receive $f_t(\mathbf{w}_t)$ as the feedback

Construct the gradient estimator by $\mathbf{g}_t = \frac{d}{\delta} f_t(\widetilde{\mathbf{w}}_t + \delta \mathbf{s}_t) \cdot \mathbf{s}_t$ $\widetilde{\mathbf{w}}_{t+1} = \Pi_{(1-\alpha)\mathcal{W}}[\widetilde{\mathbf{w}}_t - \eta \mathbf{g}_t]$

end for

$$\mathbb{E}[\mathbf{g}_t] = \nabla \widehat{f}_t(\widetilde{\mathbf{w}}_t)$$

$$\widehat{f}_t(\mathbf{w}) \triangleq \mathbb{E}_{\mathbf{v} \in \mathbb{B}}[f_t(\mathbf{w} + \delta \mathbf{v})]$$

Base Algorithm: Dynamic Regret



Theorem 1. Under certain standard assumptions, for any perturbation parameter $\delta > 0$, step size $\eta > 0$, and shrinkage parameter $\alpha = \delta/r$, the expected dynamic regret of BGD(T, δ, α, η) for the one-point feedback model satisfies

$$\mathbb{E}\left[\text{D-Regret}(\mathbf{u}_1, \dots, \mathbf{u}_T)\right] \leq \frac{7R^2 + RP_T}{4\eta} + \frac{\eta d^2 C^2 T}{2\delta^2} + \left(3L + \frac{LR}{r}\right)\delta T$$
$$= \mathcal{O}\left(\frac{1+P_T}{\eta} + \frac{\eta T}{\delta^2} + \delta T\right),$$

where $P_T = \sum_{t=2}^T \|\mathbf{u}_t - \mathbf{u}_{t-1}\|$ measures the non-stationarity level.

Optimal parameter setting is

- perturbation parameter $\delta_* = \eta_*^{\frac{1}{3}}$

Base Algorithm: Dynamic Regret



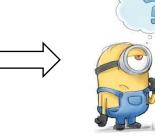
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Optimal parameter setting is

- step size $\eta_* = \left(\frac{7R^2 + RP_T}{T}\right)^{\frac{3}{4}}$
- perturbation parameter $\delta_* = \eta_*^{\frac{1}{3}}$



Comparators $\mathbf{u}_1, \ldots, \mathbf{u}_T$ can be arbitrary, we cannot know non-stationarity P_T in advance, *so how to tune the step size* ?

Online Ensemble for BCO



Deploying a proper online ensemble to deal with the issue of *unknown non-stationarity*, so that we can *optimally tune step size*.

$$\mathbf{w}_{t+1} = \sum_{i=1}^{N} p_{t+1,i} \mathbf{w}_{t+1,i}$$

Multiple candidates: to cover uncertainty diversity consideration: cover all the possible range using as fewer as possible discretization items

$$\eta_1 \ \eta_2 \ \eta_3 \qquad \cdots \qquad \eta_N$$
$$\mathcal{H} = \left\{ \eta_i = 2^{i-1} \frac{\sqrt{7R}}{dCT^{3/4}} \mid i = 1, \dots, N \right\}$$
with $N = \left\lceil \log_2(1 + 2T/7) \right\rceil + 1 = \mathcal{O}(\log T).$

- ► Base learners: each updated using $\eta_i \in \mathcal{H}$ BGD(η_i): $\widetilde{\mathbf{w}}_{t+1,i} = \prod_{(1-\alpha)\mathcal{W}} [\widetilde{\mathbf{w}}_{t,i} - \eta_i \mathbf{g}_t^{\eta_i}]$ $\mathbf{w}_{t+1,i} = \widetilde{\mathbf{w}}_{t+1,i} + \delta \mathbf{s}_t$
- Meta algorithm: provide the weight p_{t+1} ∈ Δ_N
 increase weight on base-learners with better performance Hedge: p_{t+1,i} ∝ p_{t,i} exp(-εf_t(w_{t,i}))

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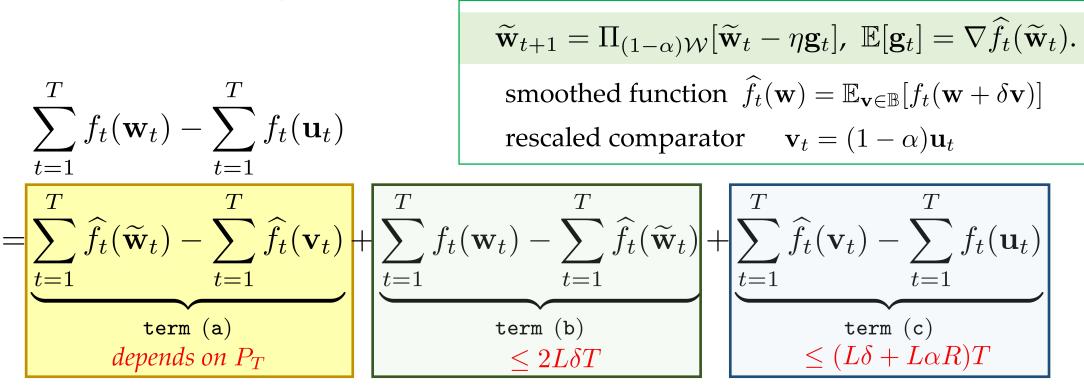
► Multiple candidates: to cover uncertainty
diversity consideration: cover all the possible range
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$$\begin{array}{c} \textbf{BGD}(\eta_i): \quad \widetilde{\mathbf{w}}_{t+1,i} = \Pi_{(1-\alpha)\mathcal{W}}[\widetilde{\mathbf{w}}_{t,i} - \eta_i \mathbf{g}_t^{\eta_i}] \\ \textbf{W}_{t+1,i} = \widetilde{\mathbf{w}}_{t+1,i} + \delta s_t \\ \textbf$$

Multiple base learners in BCO



• A closer look at dynamic regret analysis



crucial term, related to non-stationarity measure P_T

not involve the unknown non-stationarity measure P_T (approximation error due to the perturbation operation)

Multiple base learners in BCO



• Key idea: *surrogate optimization*

Proposition 1. For any $t \in [T]$, the following holds true:

$$\mathbb{E}[\widehat{f}_t(\widetilde{\mathbf{w}}_t) - \widehat{f}_t(\mathbf{v}_t)] \le \mathbb{E}[\langle \mathbf{g}_t, \widetilde{\mathbf{w}}_t - \mathbf{v}_t \rangle],$$

where $\mathbf{g}_t = \frac{d}{\delta} f_t(\widetilde{\mathbf{w}}_t + \delta \mathbf{s}_t) \cdot \mathbf{s}_t$ is the one-point gradient estimator.

• Construct the surrogate loss $\ell_t(\mathbf{w}) \triangleq \langle \mathbf{g}_t, \mathbf{w} \rangle$

which is a linearized loss parametrized by the gradient estimator g_t .

Feed this surrogate loss to online ensemble to maintain multiple base learners!

Surrogate Loss



• Construct the surrogate loss $\ell_t(\mathbf{w}) \triangleq \langle \mathbf{g}_t, \mathbf{w} \rangle$ and feed it to online ensemble.

Theorem 2. The constructed surrogate loss satifies the following properties: (i) $\mathbb{E}[\hat{f}_t(\widetilde{\mathbf{w}}_t) - \hat{f}_t(\mathbf{v})] \leq \mathbb{E}[\ell_t(\widetilde{\mathbf{w}}_t) - \ell_t(\mathbf{v})]$ holds for any $\mathbf{v} \in \mathcal{W}$. (ii) $\nabla \ell_t(\mathbf{w}) = \mathbf{g}_t$ holds for any $\mathbf{w} \in \mathcal{W}$.

- Property (i) implies that it suffices to optimize *dynamic regret of surrogate loss*.
- Property (ii) implies that it is feasible to *deploy multiple base learners* to perform BGD over the *surrogate loss*.

All the gradients $\nabla \ell_t(\widetilde{\mathbf{w}}_t^1) = \nabla \ell_t(\widetilde{\mathbf{w}}_t^2) = \cdots = \nabla \ell_t(\widetilde{\mathbf{w}}_t^N) = \mathbf{g}_t$, so they can be obtained by querying the function value of f_t only once.

Online Ensemble for BCO



Deploying a proper online ensemble to deal with the issue of *unknown non-stationarity*, so that we can *optimally tune step size*.

$$\mathbf{w}_{t+1} = \sum_{i=1}^{N} p_{t+1,i} \mathbf{w}_{t+1,i}$$

► Multiple candidates: to cover uncertainty
diversity consideration: cover all the possible range
using as fewer as possible discretization items

$$\eta_1 \eta_2 \eta_3 \dots$$

 $\eta_1 \eta_2 \eta_3 \dots$
 $H = \begin{cases} \eta_i = 2^{i-1} \frac{\sqrt{7R}}{dCT^{3/4}} \mid i = 1, \dots \end{cases}$
bandit feedback
makes it hard to initiate
multiple base learners
 $With N = \lceil \log_2(1+2T/7) \rceil + 1 = O(\log T).$
► Base learners: each updated using $\eta_i \in \mathcal{H}$
 $BGD(\eta_i): \tilde{w}_{t+1,i} = \Pi_{(1-\alpha)\mathcal{W}}[\tilde{w}_{t,i} - \eta_i g_t^{\eta_i}]$
 $w_{t+1,i} = \tilde{w}_{t+1,i} + \delta s_t$
weight on base-learners with better performance
 $With N = \lceil \log_2(1+2T/7) \rceil + 1 = O(\log T).$

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$$\mathbf{g}_t = \frac{d}{\delta} f_t(\widetilde{\mathbf{w}}_t + \delta \mathbf{s}_t) \cdot \mathbf{s}_t$$
$$\ell_t(\mathbf{w}) = \langle \mathbf{g}_t, \mathbf{w} \rangle$$

► Multiple candidates: to cover uncertainty diversity consideration: cover all the possible range using as fewer as possible discretization items $\begin{array}{c} \textbf{BGD}(\eta_i): \quad \widetilde{\mathbf{w}}_{t+1,i} = \Pi_{(1-\alpha)\mathcal{W}}[\widetilde{\mathbf{w}}_{t,i} - \eta_i \mathbf{g}_t] \\ \textbf{W}_{t+1,i} = \widetilde{\mathbf{w}}_{t+1,i} + \delta \mathbf{s}_t \\ \textbf{W}_{t$

Dynamic Regret



Theorem 3. Under certain standard assumptions, with a proper setting of the pool of candidate step sizes \mathcal{H} and the learning rate ϵ for the meta-algorithm, our PBGD algorithm enjoys the following expected dynamic regret guarantees.

- For the one-point feedback model, $\mathbb{E}[\text{D-Regret}_T(\mathbf{u}_1, \dots, \mathbf{u}_T)] \leq \mathcal{O}(T^{\frac{3}{4}}(1+P_T)^{\frac{1}{2}}).$
- For the two-point feedback model, $\mathbb{E}[\text{D-Regret}_T(\mathbf{u}_1, \dots, \mathbf{u}_T)] \leq \mathcal{O}(T^{\frac{1}{2}}(1+P_T)^{\frac{1}{2}}).$

We further establish the lower bound to demonstrate the hardness of the problem: an $\Omega(\sqrt{TP_T})$ regret is unavoidable for bandit feedback models.



Our algorithm is minimax optimal for two-point BCO model; while it remains open how to close the gap in one-point BCO.

Online Ensemble for BCO



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Multiple candidates: to cover uncertainty diversity consideration: cover all the possible range using as fewer as possible discretization items

$$\begin{aligned} \eta_1 & \eta_2 & \eta_3 & \cdots & \eta_N \\ \mathcal{H} &= \left\{ \eta_i = 2^{i-1} \frac{\sqrt{7R}}{dCT^{3/4}} \mid i = 1, \dots, N \right\} \\ \text{with } N &= \left\lceil \log_2(1 + 2T/7) \right\rceil + 1 = \mathcal{O}(\log T). \end{aligned}$$

Proper **surrogate loss** is essential for deploying online ensemble to bandit online problems.

- ► Base learners: each updated using $\eta_i \in \mathcal{H}$ BGD(η_i): $\widetilde{\mathbf{w}}_{t+1,i} = \prod_{(1-\alpha)\mathcal{W}} [\widetilde{\mathbf{w}}_{t,i} - \eta_i \mathbf{g}_t]$ $\mathbf{w}_{t+1,i} = \widetilde{\mathbf{w}}_{t+1,i} + \delta \mathbf{s}_t$
- Meta algorithm: provide the weight $p_{t+1} \in \Delta_N$ increase weight on base-learners with better performance

Hedge: $p_{t+1,i} \propto p_{t,i} \exp(-\epsilon \ell_t(\mathbf{w}_{t,i}))$

Deploying Online Ensemble



We will showcase that properly deploying online ensemble can effectively resolve several important online learning problem.

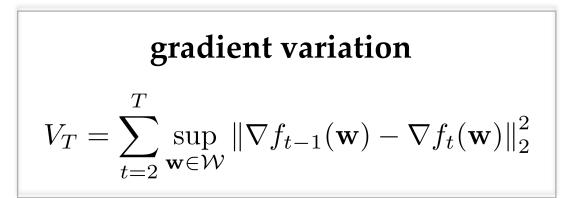
• Dynamic Regret of Bandit Convex Optimization

• Problem-dependent Dynamic Regret

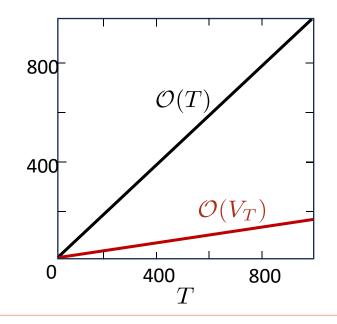
Beyond the worst-case analysis



- Previously, we have achieved minimax results like $O(\sqrt{T(1+P_T)})$.
- More ambitious: achieving *problem-dependent* guarantees
 - become tighter than worst-case results for benign problems
 - safeguard the same minimax rate in the worst case



It is also essential due to profound connections with many other areas such as online games, stochastic optimization, etc.



Exploiting historical information



• How to exploit the niceness of the environments?

focusing on the gradient feedback for simplicity

Optimistic Online Gradient Descent [Rakhlin and Sridharan, 2013]

$$\widehat{\mathbf{w}}_{t+1} = \Pi_{\mathcal{W}} \left[\widehat{\mathbf{w}}_t - \eta \nabla f_t \left(\mathbf{w}_t \right) \right]$$
$$\mathbf{w}_{t+1} = \Pi_{\mathcal{W}} \left[\widehat{\mathbf{w}}_{t+1} - \eta M_{t+1} \right].$$

where $\{M_1, M_2, \ldots, M_T\}$ is the *hint sequence* encoding prior knowledge of future.

- If the environment is benign, which means it is "predictable", and thus we can provide the $\{M_t\}_{t=1}^T$ sequence by exploiting historical information.
- A two-step update fashion, and it will degenerate as the standard OGD when there is no external hint (simply setting $M_t = 0$).

Base Algorithm Analysis



• Optimistic OGD can serve as the base learner for problem-dependent dynamic regret minimization.

$$\widehat{\mathbf{w}}_{t+1} = \Pi_{\mathcal{W}} \left[\widehat{\mathbf{w}}_t - \eta \nabla f_t \left(\mathbf{w}_t \right) \right]$$
$$\mathbf{w}_{t+1} = \Pi_{\mathcal{W}} \left[\widehat{\mathbf{w}}_{t+1} - \eta M_{t+1} \right].$$

Theorem 4. Under certain standard assumptions, the dynamic regret of optimistic OGD over comparator sequence $\mathbf{u}_1, \ldots, \mathbf{u}_T \in \mathcal{W}$ is bounded as

$$\begin{split} \sum_{t=1}^{T} f_t(\mathbf{w}_t) - \sum_{t=1}^{T} f_t(\mathbf{u}_t) &\leq GD + \frac{1}{2\eta} \underbrace{\left(D^2 + 2DP_T \right)}_{\text{non-stationarity}} + \eta \underbrace{\sum_{t=2}^{T} \left\| \nabla f_t(\mathbf{w}_t) - M_t \right\|^2}_{\text{adaptivity}} - \frac{1}{\eta} \sum_{t=2}^{T} \left\| \mathbf{w}_t - \mathbf{w}_{t-1} \right\|^2_{\text{negative term}} \\ &= \mathcal{O}\left(\frac{1 + P_T}{\eta} + \eta A_T \right), \end{split}$$

where $P_T = \sum_{t=2}^T \|\mathbf{u}_t - \mathbf{u}_{t-1}\|$ measures non-stationarity and $A_T = \sum_{t=2}^T \|\nabla f_t(\mathbf{w}_t) - M_t\|^2$ reflects adaptivity.

Online Ensemble for Adaptive Bounds AVDA

• An online ensemble to balance between *non-stationarity* and *adaptivity*.

).

$$\mathbf{w}_{t+1} = \sum_{i=1}^{N} p_{t+1,i} \mathbf{w}_{t+1,i}$$

$$\sum_{t=1}^{T} f_t(\mathbf{w}_t) - \sum_{t=1}^{T} f_t(\mathbf{u}_t) \le \mathcal{O}\left(\frac{1+P_T}{\eta} + \eta A_T\right)$$

Multiple candidates: to cover uncertainty

diversity consideration: cover all the possible range using as fewer as possible discretization items

$$\eta_1 \ \eta_2 \ \eta_3 \ \cdots \ \eta_N$$
$$\mathcal{H} = \left\{ \eta_i = 2^{i-1} \frac{D}{2GT} \mid i = 1, \dots, N \right\}$$
with $N = \left\lceil \log_2(GT/(8D^2L^2)) \right\rceil + 1 = \mathcal{O}(\log T)$

► **Base learners:** each updated using $\eta_i \in \mathcal{H}$

$$\widehat{\mathbf{w}}_{t+1,i} = \Pi_{\mathcal{W}} \left[\widehat{\mathbf{w}}_{t,i} - \eta_i \nabla f_t(\mathbf{w}_t) \right]$$
$$\mathbf{w}_{t+1,i} = \Pi_{\mathcal{W}} \left[\widehat{\mathbf{w}}_{t+1,i} - \eta_i M_{t+1} \right].$$

• Meta algorithm: provide the weight $p_{t+1} \in \Delta_N$ also include the "hint" in the performance evaluation

Hedge:
$$p_{t+1,i} \propto \exp\left(-\varepsilon (L_{t,i} + m_{t+1,i})\right), \forall i \in [N].$$

$$L_{t,i} \triangleq \sum_{s=1}^{t} \ell_s(\mathbf{w}_{s,i}) = \sum_{s=1}^{t} \langle \nabla f_s(\mathbf{w}_s), \mathbf{w}_{s,i} \rangle, \ m_{t+1,i} \triangleq \langle M_{t+1}, \mathbf{w}_{t,i} \rangle.$$

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Online Ensemble for Adaptive Bounds AVDA

• An online ensemble to balance between *non-stationarity* and *adaptivity*.

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$$\mathbf{w}_{t+1} = \sum_{i=1}^{N} p_{t+1,i} \mathbf{w}_{t+1,i} \qquad \sum_{t=1}^{T} f_t(\mathbf{w}_t) - \sum_{t=1}^{T} f_t(\mathbf{u}_t) \le \mathcal{O}\left(\frac{1+P_T}{\eta} + \eta A_T\right) = \mathcal{O}\left(\sqrt{A_T(1+P_T)}\right)$$

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Gradient-Variation Dynamic Regret



• From adaptive bound to *gradient-variation* regret bound

$$\sum_{t=1}^{T} f_t(\mathbf{w}_t) - \sum_{t=1}^{T} f_t(\mathbf{u}_t) \le \mathcal{O}\left(\sqrt{A_T(1+P_T)}\right) \qquad \text{non-stationarity } P_T = \sum_{t=2}^{T} \|\mathbf{u}_t - \mathbf{u}_{t-1}\|$$

adaptivity $A_T = \sum_{t=2}^{T} \|\nabla f_t(\mathbf{w}_t) - M_t\|^2$

gradient variation
$$V_T \triangleq \sum_{t=2}^T \sup_{\mathbf{w} \in \mathcal{W}} \|\nabla f_{t-1}(\mathbf{w}) - \nabla f_t(\mathbf{w})\|_2^2$$
 problem-dependent

 \leq setting $M_{t+1} = \nabla f_t(\mathbf{w}_t)$ as the last-round gradient

$$\sum_{t=1}^{T} f_t(\mathbf{w}_t) - \sum_{t=1}^{T} f_t(\mathbf{u}_t) \le \mathcal{O}\left(\sqrt{(1+P_T) \cdot \sum_{t=2}^{T} \|\nabla f_t(\mathbf{w}_t) - \nabla f_{t-1}(\mathbf{w}_{t-1})\|^2}\right) \text{ only "data-dependent"}$$

need to analyze $\|\mathbf{w}_t - \mathbf{w}_{t-1}\|^2$ (*stability* of the dynamics)

Stability Analysis



• Stability of the meta-base online ensemble

$$\mathbf{w}_{t+1} = \sum_{i=1}^{N} p_{t+1,i} \mathbf{w}_{t+1,i} \quad \square \searrow \quad \|\mathbf{w}_t - \mathbf{w}_{t-1}\|_2^2 \le 2D^2 \left\| \boldsymbol{p}_t - \boldsymbol{p}_{t-1} \right\|_1^2 + 2\sum_{i=1}^{N} p_{t,i} \left\| \mathbf{w}_{t,i} - \mathbf{w}_{t-1,i} \right\|_2^2$$

meta stability

weighted combine of base stability

• Decompose the overall dynamic regret into the meta-base two levels:

 $\sum_{t=1}^{T} f_t(\mathbf{w}_t) - \sum_{t=1}^{T} f_t(\mathbf{u}_t) = \underbrace{\sum_{t=1}^{T} f_t(\mathbf{w}_t) - \sum_{t=1}^{T} f_t(\mathbf{w}_{t,i})}_{\text{meta-regret}} + \underbrace{\sum_{t=1}^{T} f_t(\mathbf{w}_{t,i}) - \sum_{t=1}^{T} f_t(\mathbf{u}_t)}_{\text{base-regret}}$ • meta-regret $\leq \mathcal{O}\left(\varepsilon V_T + \varepsilon \sum_{t=2}^{T} \|\mathbf{w}_t - \mathbf{w}_{t-1}\|_2^2 + \frac{1+P_T}{\varepsilon} - \frac{1}{\varepsilon} \sum_{t=2}^{T} \|\mathbf{p}_t - \mathbf{p}_{t-1}\|_1^2\right)$ negative term for self-cancellation
• base-regret $\leq \mathcal{O}\left(\eta_i V_T + \eta_i \sum_{t=2}^{T} \|\mathbf{w}_t - \mathbf{w}_{t-1}\|_2^2 + \frac{1}{\eta_i} - \frac{1}{\eta_i} \sum_{t=2}^{T} \|\mathbf{w}_{t,i} - \mathbf{w}_{t-1,i}\|_2^2\right)$ only for a particular base learner, not sufficient for cancellation

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Stability Analysis

• Stability of the meta-base online ensemble

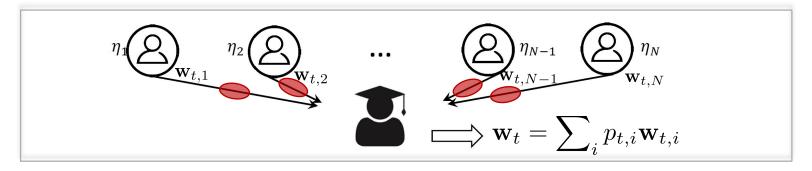
$$\mathbf{w}_{t+1} = \sum_{i=1}^{N} p_{t+1,i} \mathbf{w}_{t+1,i} \quad \square \searrow \quad \|\mathbf{w}_t - \mathbf{w}_{t-1}\|_2^2 \le 2D^2 \left\| \boldsymbol{p}_t - \boldsymbol{p}_{t-1} \right\|_1^2 + 2\sum_{i=1}^{N} p_{t,i} \left\| \mathbf{w}_{t,i} - \mathbf{w}_{t-1,i} \right\|_2^2$$

meta stability

weighted combine of base stability

- **Stablization**: meta algorithm $p_{t+1,i} \propto \exp\left(-\varepsilon(L_{t,i} + m_{t+1,i})\right)$ with
 - surrogate loss $\boldsymbol{\ell}_t \in \mathbb{R}^N$ with $\ell_{t,i} = \langle \nabla f_t (\mathbf{w}_t), \mathbf{w}_{t,i} \rangle + \lambda \|\mathbf{w}_{t,i} \mathbf{w}_{t-1,i}\|_2^2$;
 - hint prediction $\boldsymbol{m}_{t+1} \in \mathbb{R}^N$ with $m_{t+1,i} = \langle M_{t+1}, \mathbf{w}_{t+1,i} \rangle + \lambda \|\mathbf{w}_{t+1,i} \mathbf{w}_{t,i}\|_2^2$.

correction:penalizing instable base learners



Collaborative Online Ensemble

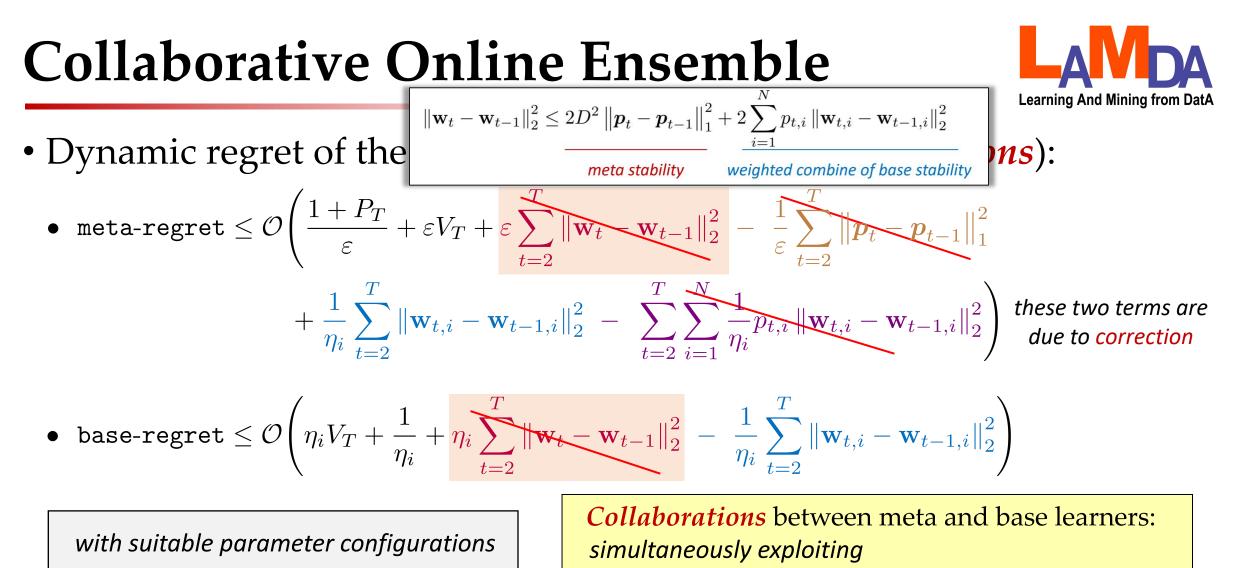


• Dynamic regret of the modified algorithm (*with corrections*):

• meta-regret
$$\leq \mathcal{O}\left(\frac{1+P_T}{\varepsilon} + \varepsilon V_T + \varepsilon \sum_{t=2}^T \|\mathbf{w}_t - \mathbf{w}_{t-1}\|_2^2 - \frac{1}{\varepsilon} \sum_{t=2}^T \|\mathbf{p}_t - \mathbf{p}_{t-1}\|_1^2 + \frac{1}{\eta_i} \sum_{t=2}^T \|\mathbf{w}_{t,i} - \mathbf{w}_{t-1,i}\|_2^2 - \sum_{t=2}^T \sum_{i=1}^N \frac{1}{\eta_i} p_{t,i} \|\mathbf{w}_{t,i} - \mathbf{w}_{t-1,i}\|_2^2\right)$$
 these two due to

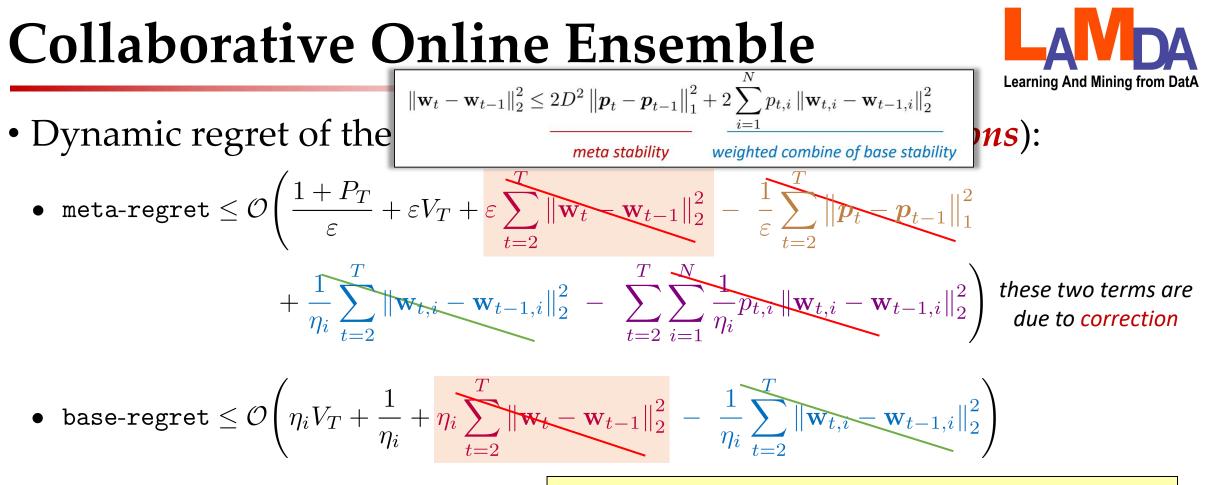
hese two terms are due to correction

• base-regret
$$\leq \mathcal{O}\left(\eta_i V_T + \frac{1}{\eta_i} + \eta_i \sum_{t=2}^T \|\mathbf{w}_t - \mathbf{w}_{t-1}\|_2^2 - \frac{1}{\eta_i} \sum_{t=2}^T \|\mathbf{w}_{t,i} - \mathbf{w}_{t-1,i}\|_2^2\right)$$



- * negative terms in the regret analysis
 - * correction terms in the algorithm design

 $\text{D-Regret}_T \leq \mathcal{O}\left(\sqrt{V_T(1+P_T)}\right)$



with suitable parameter configurations

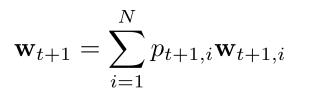
$$\text{D-Regret}_T \leq \mathcal{O}\left(\sqrt{V_T(1+P_T)}\right)$$

Collaborations between meta and base learners: *simultaneously exploiting*

- * *negative terms* in the regret analysis
- * *correction terms in the algorithm design*

Online Ensemble for Gradient Variation Learning And Mining from DatA

• An online ensemble to balance between non-stationarity and adaptivity.



$$\sum_{t=1}^{T} f_t(\mathbf{w}_t) - \sum_{t=1}^{T} f_t(\mathbf{u}_t) \le \mathcal{O}\left(\sqrt{V_T(1+P_T)}\right)$$

Multiple candidates: to cover uncertainty

diversity consideration: cover all the possible range using as fewer as possible discretization items

Base-learners: each updated using $\eta_i \in \mathcal{H}$

$$\widehat{\mathbf{w}}_{t+1,i} = \Pi_{\mathcal{W}} \left[\widehat{\mathbf{w}}_{t,i} - \eta_i \nabla f_t(\mathbf{w}_t) \right]$$
$$\mathbf{w}_{t+1,i} = \Pi_{\mathcal{W}} \left[\widehat{\mathbf{w}}_{t+1,i} - \eta_i \nabla f_t(\mathbf{w}_t) \right].$$

• Meta-algorithm: provide the weight $p_{t+1} \in \Delta_N$ η_3 η_N correction terms $\mathcal{H} = \left\{ \eta_i = 2^{i-1} \frac{D}{2} \right\}$ Hedge: $p_{t+1,i} \propto \exp\left(-\varepsilon(L_{t,i}+m_{t+1,i})\right), \forall i \in [N].$ enable collaborations • surrogate loss $\ell_{t,i} = \langle \nabla f_t (\mathbf{w}_t), \mathbf{w}_{t,i} \rangle + \langle \|\mathbf{w}_{t,i} - \mathbf{w}_{t-1,i}\|_{2^i}^2$ between meta and base levels with $N = \left[\log_2(GT/(8D^2)) \right]$ • hint prediction $m_{t+1,i} = \langle M_{t+1}, \mathbf{w}_{t+1,i} \rangle + \lambda \|\mathbf{w}_{t+1,i} - \mathbf{w}_{t,i}\|_{2}^{2}$

 $\eta_1 \eta_2$

Summary of Our Results



- Full-information online learning gradient information is available to the learner
 [Zhang et al., NeurIPS'18; Zhao et al., NeurIPS'20; Zhao et al., NeurIPS'22; Zhao et al., JMLR'23]
- Partial-information online learning gradient information cannot be observed, only function value is available [Zhao et al., JMLR'21; Luo et al., COLT'22; Yan et al., JMLR'23]
- Decision-dependent online learning current decision will affect the future (incl. gradient & function value) [Zhao et al., ICML'22; Zhao et al., AISTAST'23; Li et al., NeurIPS'23]

Outline

Learning And Mining from DatA

• Background

- Problem Setup
- Online Ensemble

Conclusion

Conclusion



- **Online Ensemble**: an effective theoretical framework (base learners; meta learners; schedule) to handle *uncertainty* in online environments
- Non-stationary online learning: online ensemble for dynamic regret
 - bandit convex optimization: *surrogate loss* is essential to exploit limited feedback
 - problem-dependent guarantee: incorporating *hint prediction*, enable *collaboration* between meta and base layers (via negative terms and corrections)
 - other results: online MDPs, game theory, online weakly supervised learning, etc.
- Beyond non-stationarity: universal online learning (agnostic to curvatures)
- Many todo: efficiency/real-time response? non-convexity? continuous learning? ...

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